# Accelerated Programs Report 

2023

## Brevard Public Schools



# SCHOOL BOARD OF BREVARD COUNTY 

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## Introduction

Brevard Public Schools offer several options for acceleration and post-secondary credit: the Advanced Placement (AP) Program, Dual Enrollment, the International Baccalaureate (IB) Program, and the Cambridge Advanced International Certificate of Education (AICE) Program. Most colleges and universities in the United States as well many postsecondary schools throughout the world recognize AP, AICE, and IB exam results and award college credit or placement into higher-level college courses based upon students' success in these curricula. All Florida state colleges and universities award credit by examination equivalencies. The 2023 district test results for AP, IB and AICE are included in this report.

Advanced Placement (AP) is a series of college-level courses and examinations offered by the Advanced Placement Program and administered by the College Board. Course descriptions and course examinations are prepared by the College Board and the examinations are administered at high school sites in May of each year. Students who successfully complete the course work in an AP course receive high school credit. Postsecondary credit for an AP course may be awarded to a student who scores a minimum of 3 on a 5 -point scale on the corresponding AP exam. More than 2.3 million students have taken AP examinations in 19,000 schools world-wide. Most four-year colleges in the United States and colleges in more than 60 other countries give students credit, advanced academic status, or both on the basis of AP Exam scores. Fourteen of the district's seventeen high schools offer the Advanced Placement (AP) Program. The scores in this report reflect only those students who were enrolled in Advanced Placement, International Baccalaureate and Advanced International Certificate of Education courses in Brevard Public Schools. Starting school year 2014-15 several Brevard County Schools began offering the Advanced Placement Capstone Diploma.

The International Baccalaureate (IB) Program is an internationally recognized accelerated program in which students may earn college and university credits. The IB program is based in Geneva, Switzerland, serving students in 5,400 schools in 159 counties around the world. During the past year, IB students at both Cocoa Beach High School and Melbourne High School earned college credit through diplomas and through success on examinations.

The Advanced International Certificate of Education (AICE) Program is part of the University of Cambridge in Cambridge, England and operates in more than 10,000 schools in over 160 countries around the world. Students who are successful on their Cambridge examinations and students who earn AICE diplomas may earn post-secondary credit while still in high school. During the past year, AICE Students at Eau Gallie High School, Heritage High School, and Rockledge High School earned credit through diplomas and through success on examinations.

## Advanced Placement Results

There are 34 different AP courses that were offered in Brevard's high schools during the 2022-23 school year. The number of students taking these courses decreased slightly from 4,261 in 2019 to 4,200 in 2023. The number of tests taken decreased 7,741 from 2019 to 7,656 in 2023.

The AP students in Brevard Public Schools have achieved good results in their coursework and exams during the 2023 academic year. Brevard students outscored or equaled students in Florida and the global scores in 16 out of 34 subject area tests. Our students outscored the state in 17 of 34 courses The percentage of total tests scoring 3 or higher in Brevard was 61.5\%

Students and their families benefit from enrollment and success in Advanced Placement courses in many important ways. They may earn credit, advanced standing, or both, for college. They may earn scholarships, save money on college tuition, and even graduate early from college. Their success in Advanced Placement programs gives the students access to public and private universities as well as community colleges. AP courses are rigorous, challenging, and in-depth. The Advanced Placement program strengthens the link between high school and post high school education and encourages student achievement.

## Executive Summary 2023

## Areas of Strength

- A strong policy of open enrollment coupled with appropriate advising and counseling have maintained an appropriate balance between equity and access.
- Even though Brevard students are required to participate in the assessment program if enrolled in the AP course, exam results for specific courses compare extremely well with the state and global percentage of students scoring 3 or higher.
- BPS students had a higher percentage of students scoring 3 or higher when compared to the state in 17 out of 34 courses and 16 out of 34 when compared to global scores.
- The number of exams taken by Black students has grown steadily over the previous 5 years.


## Areas of Concern

- The number of students participating in AP courses has decreased from 4,261 in 2019 to 4,200 in 2023, a decrease of $3 \%$.
- Some courses have a high percentage of students scoring a 1 on the exam district-wide.
- Teacher training for specific courses needs to be evaluated as indicated by courses with 10 or more students when the percentage of students scoring 3 or higher is less than the district and/or state percentage.
- As more minority students are taking exams there are still fewer Black students earning 3 or above.


## Recommendations

The Brevard County Public School district strives to provide the best possible accelerated program through the Advanced Placement Program. Appropriate training for Advanced Placement teachers is offered through professional institutes, workshops, discussion groups, and teacher visits to successful programs. The following are recommendations for further improvement:

- Provide appropriate advisement and counseling concerning enrollment in an AP course to ensure the program's success. However, the final decision on AP course enrollment belongs to the parent and student.
- Focus on the identification of minority students with a focus on Black students in order to decrease the opportunity gap that now exists.
- Prepare minority students for more rigorous coursework throughout their academic career.
- Review and revise the existing AP curriculum to align with the current College Board AP Course and Exam Descriptions (CED), suggested syllabi, and testing criteria.
- AP Teachers should use the new AP Classroom for formative information as soon as possible in the school year.
- Review teacher selection for courses where student performance is extremely low compared to the district.
- Encourage articulation among middle schools and high schools in developing Vertical Teams, and AVID strategies to begin preparation for AP at the middle school and early high school levels.
- Provide teacher in-service training in specific courses where percentage scoring 3 or higher is below district-wide performance.
- Establish discussion groups or planning teams for teachers in the district teaching the same AP course.
- Utilize the AP Instructional Planning Reports to identify strengths and weaknesses in the AP classroom instruction.
- Make use of valuable College Board resources provided on www.collegeboard.com. AP Central provides course descriptions for all subject areas, teacher's guides, sample syllabi, and released exams.
- Solicit teachers to become involved in the AP examination reading process to gain insight regarding the exam grading process.
- Train counselors and teachers to utilize assessment data and AP Potential to recommend individual AP course selection(s) based upon data from the PSAT as available.
- Hold parent and student informational meeting about the benefits of Advanced Placement coursework for BPS students.
- Use Khan Academy resources for AP courses.
- Suggest school improvement plans address the following:
a. areas of achievement below state averages
b. increased enrollment of underrepresented populations
c. increased overall enrollment in AP courses
d. utilization of teacher training and other strategies to improve results in specific courses


## Percentage of Scores Three or Higher by School and Subject as Compared to State 2023

| SUBJECT | $\begin{aligned} & \stackrel{H}{3} \\ & \frac{0}{0} \\ & \frac{0}{2} \\ & \frac{\pi}{4} \end{aligned}$ | $\frac{\frac{0}{0}}{\frac{0}{n}}$ | $\begin{aligned} & \text { o } \\ & \hline 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { © } \\ & \text { © } \\ & 0 \\ & \text { O} \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \frac{0}{5} \\ & \frac{1}{\partial} \\ & \frac{0}{0} \\ & \hline \frac{0}{2} \end{aligned}$ |  | $\begin{aligned} & \text { 㐅} \\ & \infty \\ & \frac{\varepsilon}{\pi} \end{aligned}$ |  | u 0 0 0 0 0 0 u |  | $\frac{\frac{0}{1}}{ \pm}$ | $\begin{aligned} & \frac{\otimes}{0} \\ & \frac{1}{\sim} \\ & \overleftarrow{む} \\ & 3 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art History * |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology |  | L | L |  | H | H |  | L | H | L |  | L | H |
| Calculus AB | L | L | L | H | H | H | L | L | L | L | L | H | H |
| Calculus BC | L | L |  | H | L | H | L | L | L | L |  | H | H |
| Capstone Research | L | H |  |  | L |  | H | L | H | L | L | H | H |
| Capstone Seminar | L | H |  |  | H |  | H | L | H | L | L | H | H |
| Chemistry |  | L |  |  | H | L | H |  |  |  |  | L | H |
| Comparative Gov't \& Politics |  |  |  |  |  | L | L |  |  |  |  |  |  |
| Computer Science A |  |  |  |  |  | H |  |  | L | L |  |  | H |
| Computer Science Principles | H | L | L |  | H | H |  |  | H | L | L | H | H |
| English Language | L | L | L | H | H | H | H | L | H | L | H | H | H |
| English Literature | L | L | L |  | H | H | H | L | H | L | L | H | H |
| Environmental Science |  |  |  | L | H |  | L |  | H |  | L | L | H |
| European History |  |  |  |  | H |  |  |  |  |  |  |  | H |
| French |  |  |  |  |  |  |  |  |  |  |  |  | H |
| Human Geography | H |  |  |  | H | L | H | L | H | L | L | H | H |
| Latin |  |  |  |  | L |  |  |  |  |  |  |  | H |
| Macroeconomics | L |  |  |  | L |  | H | L |  |  |  | H | L |
| Microeconomics |  |  |  |  | L |  | H | L |  |  |  | H | L |
| Music Theory |  | L |  |  | H | H |  |  | H |  | H |  |  |
| Physics 1 | L | L |  | L | H |  | L | L | L |  | L | L | H |
| Physics 2 |  |  |  |  |  |  |  |  | L |  |  | H | L |
| Physics C: Electricity \& Magnetism |  |  |  |  |  |  |  | L |  |  |  |  |  |
| Physics C: Mechanics |  |  |  |  | H |  |  | L |  |  |  |  |  |
| Psychology | L | L | L |  | H | H | L | L | H | L |  | H | H |
| Spanish Language | H |  |  | L | H |  | L | L | L |  | H | H | H |
| Spanish Literature |  |  |  |  |  |  |  |  | L |  |  | H | H |
| Statistics |  | L |  | H | H | H | L | L | H | L | H | L | H |
| 2-D Design Portfolio | H |  |  |  | H |  |  |  | H |  |  |  | H |
| 3-D Design Portfolio |  |  |  |  |  |  |  |  | L |  |  |  | H |
| Drawing Portfolio |  |  |  |  | H |  |  |  | H |  |  |  | H |
| U.S. Government \& Politics | L | L |  |  | H | H | L | L | H | L | L | H | H |
| U.S. History | L | L | L | L | H | H | L | L | H | L | L | H | H |
| World History |  | H | L |  | H | H | H |  |  | L | L | L | H |

*Brevard Virtual Art History H Brevard Virtual US History H

## Access/Participation in AP Program Brevard Public Schools

Increased access/participation in the AP program continues to be a district priority in Brevard Public Schools. The district's College and Career Readiness initiative focuses on rigorous course requirements. In addition, participation in AP courses is important for college admission in the Florida State University System. Data also indicates that students who take two or more Advanced Placement classes are more likely to graduate from college in four years or less (U. S. Department of Education).

## AP Participation

| School | \% 9-12 school <br> enrollment taking <br> AP Tests 2022 | \% 9-12 school <br> enrollment taking <br> AP Tests 2023 | Variance |
| :--- | :---: | :---: | :---: |
| Astronaut High | $23.4 \%$ | $19.4 \%$ | $-4 \%$ |
| Bayside High | $15.7 \%$ | $15.1 \%$ | $-.6 \%$ |
| Cocoa Beach Jr. Sr. High | $22.2 \%$ | $22.1 \%$ | $-.1 \%$ |
| Cocoa High | $31.5 \%$ | $27.5 \%$ | $-4 \%$ |
| Edgewood High | $79.2 \%$ | $78.9 \%$ | $-.3 \%$ |
| Melbourne High | $18.9 \%$ | $20.5 \%$ | $+1.6 \%$ |
| Merritt Island High | $18.5 \%$ | $22.4 \%$ | $+3.9 \%$ |
| Palm Bay Magnet High | $17 \%$ | $21.1 \%$ | $+4.1 \%$ |
| Satellite High | $25.4 \%$ | $26.9 \%$ | $+1.5 \%$ |
| Space Coast Jr. Sr. High | $21.7 \%$ | $24.1 \%$ | $+2.4 \%$ |
| Titusville High | $17.7 \%$ | $13.6 \%$ | $-4.1 \%$ |
| Viera High | $28.8 \%$ | $29.7 \%$ | $+.9 \%$ |
| West Shore Jr. Sr. High | $73.5 \%$ | $77.9 \%$ | $+4.4 \%$ |

## AP Course Offerings

| School | \# AP courses <br> offered in 2022 | \# AP courses <br> offered in 2023 | \# AP courses <br> offered Change |
| :--- | :---: | :---: | :---: |
| Astronaut High School | 13 | 15 | +2 |
| Bayside High School | 15 | 16 | +1 |
| Brevard Virtual | 0 | 2 | +2 |
| Cocoa Beach Jr/Sr High School | 11 | 10 | -1 |
| Cocoa High School | 9 | 8 | -1 |
| Edgewood Jr/Sr High School | 26 | 26 | 0 |
| Melbourne High School | 18 | 16 | -2 |
| Merritt Island High School | 23 | 22 | -1 |
| Palm Bay Magnet High School | 17 | 16 | -1 |
| Satellite High School | 20 | 24 | +4 |
| Space Coast Jr/Sr High School | 18 | 15 | -3 |
| Titusville High School | 14 | 16 | +2 |
| Viera High School | 21 | 22 | +1 |
| West Shore Jr/Sr High School | 29 | 30 | +1 |

## Number of AP Tests, Performance, and AP Diplomas

| School | \# of Tests | Total <br> Scoring 3+ | AP Diplomas <br> Earned | AP <br> Capstone <br> Diplomas <br> Earned |
| :--- | :---: | :---: | :---: | :---: |
| Astronaut High School | 373 | 155 | 10 | 5 |
| Bayside High School | 436 | 189 | 14 | 5 |
| Brevard Virtual | 4 | 3 | 0 | $*$ |
| Cocoa Beach Jr/Sr High School | 201 | 99 | 7 | $*$ |
| Cocoa High School | 243 | 18 | 0 | * |
| Edgewood Jr/Sr High School | 1178 | 868 | 51 | 38 |
| Melbourne High School | 610 | 427 | 21 | * |
| Merritt Island High School | 568 | 299 | 16 | 6 |
| Palm Bay Magnet High School | 383 | 71 | 1 | 0 |
| Satellite High School | 774 | 535 | 39 | 23 |
| Space Coast Jr/Sr High School | 293 | 100 | 7 | 6 |
| Titusville High School | 230 | 113 | 7 | 3 |
| Viera High School | 1237 | 869 | 32 | 25 |
| West Shore Jr/Sr High School | 1126 | 956 | 75 | 55 |
| Grand Total | $\mathbf{7 6 5 6}$ | $\mathbf{4 7 0 4}$ | $\mathbf{2 8 0}$ | $\mathbf{1 6 6}$ |
| * Does not offer AP Capstone Diploma |  |  |  |  |

## District Test Results 2023

The students that took Advanced Placement tests in Brevard in May of 2023, represented 26.1\% of total 9-12 student enrollment. Scores of 3 or better were reported on 4,704 tests, representing $61.4 \%$ of the tests taken, resulting in additional FTE units for the district.

| DISTRICT | 4,200 STUDENTS, 26.1\% OF TOTAL 9-12 ENROLLMENT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tested | 5 | 4 | 3 | 2 | 1 | \# 3+ | \% 3+ |
| Art History | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| Biology | 215 | 23 | 36 | 57 | 67 | 32 | 116 | 54\% |
| Calculus AB | 376 | 76 | 48 | 74 | 95 | 83 | 198 | 52.7\% |
| Calculus BC | 180 | 63 | 24 | 42 | 37 | 14 | 129 | 71.7\% |
| Capstone Research | 276 | 44 | 57 | 128 | 39 | 8 | 229 | 83\% |
| Capstone Seminar | 372 | 58 | 71 | 206 | 35 | 2 | 335 | 90.1\% |
| Chemistry | 180 | 20 | 58 | 59 | 35 | 8 | 137 | 76.1\% |
| Comparative Gov't \& Politics | 48 | 6 | 5 | 14 | 8 | 15 | 25 | 52.1\% |
| Computer Science A | 57 | 13 | 16 | 9 | 10 | 9 | 38 | 66.7\% |
| Computer Science Principles | 331 | 29 | 71 | 131 | 61 | 39 | 231 | 69.8\% |
| English Language | 763 | 96 | 168 | 232 | 178 | 89 | 496 | 65\% |
| English Literature | 579 | 95 | 192 | 201 | 63 | 28 | 488 | 84.3\% |
| Environmental Science | 210 | 28 | 57 | 42 | 58 | 25 | 127 | 60.5\% |
| European History | 41 | 9 | 11 | 12 | 8 | 1 | 32 | 78\% |
| French | 9 | 3 | 2 | 4 | 0 | 0 | 9 | 100\% |
| Human Geography | 408 | 81 | 95 | 71 | 50 | 111 | 247 | 60.5\% |
| Latin | 5 | 0 | 0 | 2 | 3 | 0 | 2 | 40\% |
| Macroeconomics | 220 | 14 | 47 | 48 | 66 | 45 | 109 | 49.5\% |
| Microeconomics | 159 | 14 | 32 | 33 | 33 | 47 | 79 | 49.7\% |
| Music Theory | 58 | 12 | 9 | 16 | 11 | 10 | 37 | 63.8\% |
| Physics 1 | 267 | 10 | 39 | 40 | 82 | 96 | 89 | 33.3\% |
| Physics 2 | 37 | 2 | 8 | 13 | 14 | 0 | 23 | 62.2\% |
| Physics C: Electricity | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| Physics C: Mechanics | 41 | 14 | 15 | 6 | 5 | 1 | 35 | 85.4\% |
| Psychology | 596 | 100 | 131 | 90 | 70 | 205 | 321 | 53.9\% |
| Spanish Language | 109 | 30 | 25 | 38 | 16 | 0 | 93 | 85.3\% |
| Spanish Literature | 24 | 2 | 5 | 11 | 3 | 3 | 18 | 75\% |
| Statistics | 208 | 41 | 42 | 48 | 34 | 43 | 131 | 63\% |
| Studio Art: 2D Design Portfolio | 52 | 5 | 24 | 20 | 3 | 0 | 49 | 94.2\% |
| Studio Art: 3D Design Portfolio | 18 | 0 | 0 | 9 | 8 | 1 | 9 | 50\% |
| Studio Art: Drawing Portfolio | 34 | 3 | 12 | 14 | 5 | 0 | 29 | 85.3\% |
| U.S. Government \& Politics | 530 | 57 | 54 | 145 | 137 | 137 | 256 | 48.3\% |
| U.S. History | 798 | 37 | 112 | 169 | 196 | 284 | 318 | 39.8\% |
| World History: Modern | 453 | 56 | 91 | 122 | 89 | 95 | 269 | 59.4\% |
| TOTALS | 7656 | 1041 | 1557 | 2106 | 1520 | 1431 | 4704 | 61.4\% |
| PERCENTAGES |  | 13.6\% | 20.3\% | 27.5\% | 19.9\% | 18.7\% |  |  |

## District Test Results 2019-2023

There has been a $1.4 \%$ decrease in the number of students taking exams in the AP program from 2019 to 2023. There is a decrease of $1.1 \%$ in the number of AP exams taken. The number of exams scoring 3 or higher in 2023 was 4,704, an increase of $2.3 \%$ from 2019. The number of exams scoring 3 or better has increased $6.8 \%$ from last year.

|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 7741 | 7572 | 7291 | 7389 | 7656 |
| Number of Students Who Took Exams | 4261 | 4364 | 3957 | 3982 | 4200 |
| Number of Scores 3 and Above | 4598 | 4638 | 4082 | 4403 | 4704 |
| \% of Tests Scoring 3 and Above | $59.4 \%$ | $61.3 \%$ | $56 \%$ | $59.6 \%$ | $61.4 \%$ |

## District, State, \& Global Test Results: Percent of Scores 3+ by Subject 2023

In 2023, Brevard exceeded the state and global percentage of 3 or better in the following subjects with 10 or more students: Capstone Seminar, Chemistry, Computer Science Principles, English Language, English Literature, European History, Human Geo, Music Theory, Physics C: Mechanics, 2-D Art Design, and Drawing.

| SUBJECT | District \# <br> of Tests | District \% | State \% | Global \% |
| :--- | :---: | :---: | :---: | :---: |
| Art History | 1 | $100 \%$ | $63 \%$ | $64.5 \%$ |
| Biology | 215 | $54 \%$ | $60.5 \%$ | $64.4 \%$ |
| Calculus AB | 376 | $52.7 \%$ | $56.4 \%$ | $58 \%$ |
| Calculus BC | 180 | $71.7 \%$ | $75.4 \%$ | $78.6 \%$ |
| Capstone Research | 276 | $83 \%$ | $83.7 \%$ | $84.2 \%$ |
| Capstone Seminar | 372 | $90.1 \%$ | $86 \%$ | $84.7 \%$ |
| Chemistry | 180 | $76.1 \%$ | $70.4 \%$ | $75.2 \%$ |
| Comparative Government \& Politics | 48 | $52.1 \%$ | $66.1 \%$ | $70.7 \%$ |
| Computer Science Principles | 331 | $69.8 \%$ | $55.6 \%$ | $62.5 \%$ |
| Computer Science A | 57 | $66.7 \%$ | $56.8 \%$ | $68 \%$ |
| English Language | 763 | $65 \%$ | $56.4 \%$ | $56.1 \%$ |
| English Literature | 579 | $84.3 \%$ | $79.3 \%$ | $77.1 \%$ |
| Environmental Science | 210 | $60.5 \%$ | $79.3 \%$ | $53.7 \%$ |
| European History | 41 | $78 \%$ | $59.8 \%$ | $59.4 \%$ |
| French | 9 | $100 \%$ | $63.8 \%$ | $74.2 \%$ |
| Human Geography | 408 | $60.5 \%$ | $50.9 \%$ | $54.2 \%$ |
| Latin | 5 | $40 \%$ | $40.4 \%$ | $56.7 \%$ |
| Macroeconomics | 220 | $49.5 \%$ | $48.3 \%$ | $64.7 \%$ |
| Microeconomics | 159 | $49.7 \%$ | $53.9 \%$ | $68.1 \%$ |
| Music Theory | 58 | $63.8 \%$ | $52.1 \%$ | $60.2 \%$ |
| Physics 1 | 267 | $33.3 \%$ | $41.9 \%$ | $45.6 \%$ |
| Physics 2 | 51 | $37 \%$ | $68.4 \%$ | $69.9 \%$ |
| Physics C: Electricity | 1 | 0 | $63.3 \%$ | $70.4 \%$ |
| Physics C: Mechanics | 41 | $85.4 \%$ | $66.8 \%$ | $73.6 \%$ |
| Psychology | 596 | $53.9 \%$ | $54.8 \%$ | $59.6 \%$ |
| Spanish Language | 109 | $85.3 \%$ | $90 \%$ | $82.7 \%$ |
| Spanish Literature | 24 | $75 \%$ | $78.2 \%$ | $67.4 \%$ |
| Statistics | 208 | $63 \%$ | $47.6 \%$ | $59.9 \%$ |
| Studio Art: 2-D Design Portfolio | 52 | $94.2 \%$ | $80.6 \%$ | $83.6 \%$ |
| Studio Art: 3-D Design Portfolio | 18 | $50 \%$ | $67.3 \%$ | $72.2 \%$ |
| Studio Art: Drawing Portfolio | 34 | $85.3 \%$ | $84.2 \%$ | $84.7 \%$ |
| U.S. Government \& Politics | 730 | $48.3 \%$ | $43 \%$ | $49.2 \%$ |
| U.S. History | 798 | $39.8 \%$ | $45.1 \%$ | $47.5 \%$ |
| World History: Modern | 763 | $59.4 \%$ | $62.3 \%$ | $64.7 \%$ |
| Grand Total |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

District, State \& Global Test Results: Percent of Scores 3 or Better by Subject 2019-2023
The chart below shows Brevard, state, and global percentages of exams by subject with scores of 3 or better over the last five years. Areas of improvement over from 2019 to 2023 are Chemistry, Capstone Research, Capstone Seminar, Computer Science A, English Literature, European History, Human Geography, Physics 1, Physics 2, Studio Art: 2-D and Spanish Lit.

| SUBJECT | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  | 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | Global | District | State | Global | District | State | Global | District | State | Global | District | State | Global |
| Art History |  |  |  |  |  |  |  |  |  |  |  |  | 100\% | 63\% | 64.5\% |
| Biology | 64.8\% | 58.1\% | 64.7\% | 68.1\% | 64.6\% | 68.7\% | 70.2\% | 53.5\% | 59.2\% | 59\% | 63.9\% | 67.8\% | 54\% | 60.5\% | 64.4\% |
| Calculus AB | 63.8\% | 58.8\% | 58.4\% | 54.5\% | 62.2\% | 61.3\% | 42.3\% | 49.6\% | 51.1\% | 52.2\% | 53.7\% | 55.7\% | 52.7\% | 56.4\% | 58\% |
| Calculus BC | 86\% | 79.7\% | 80.9\% | 70.5\% | 81.5\% | 81.5\% | 72.3\% | 73.5\% | 75.4\% | 68.8\% | 71.9\% | 77\% | 71.7\% | 75.4\% | 78.6\% |
| Capstone Research | 83.6\% | 73.7\% | 75.8\% | 70.3\% | 70.4\% | 72.5\% | 82\% | 81.4\% | 81.5\% | 81.4\% | 80.7\% | 82.7\% | 83\% | 83.7\% | 84.2\% |
| Capstone Seminar | 85.3\% | 75\% | 79.6\% | 70.4\% | 77.1\% | 80.6\% | 90.9\% | 82.9\% | 83.7\% | 89.6\% | 83.3\% | 82.3\% | 90.1\% | 86\% | 84.7\% |
| Chemistry | 51.9\% | 48.5\% | 55.6\% | 63\% | 48.5\% | 55.9\% | 56.6\% | 48.5\% | 51.4\% | 67.5\% | 47.6\% | 54\% | 76.1\% | 70.4\% | 75.2\% |
| Comparative Gov't \& Politics | 86.7\% | 54.1\% | 66\% | 70.3\% | 65.3\% | 70\% | 64.8\% | 64.7\% | 71.9\% | 58.4\% | 64.8\% | 70.5\% | 52.1\% | 66.1\% | 70.7\% |
| Computer Science A | 79.2\% | 53.2\% | 69.7\% | 75.3\% | 59.1\% | 70.1\% | 53.3\% | 54.2\% | 65.2\% | 83.3\% | 55.3\% | 67.6\% | 66.7\% | 56.8\% | 68\% |
| Computer Science Principles | 77.3\% | 58.8\% | 67.5\% | 84.8\% | 66.6\% | 78.2\% | 78.2\% | 56.2\% | 65.7\% | 65.5\% | 53.8\% | 63\% | 69.8\% | 55.6\% | 62.5\% |
| English Language | 61.6\% | 53.1\% | 54.2\% | 69.4\% | 61.7\% | 61.9\% | 64.7\% | 55.8\% | 57.7\% | 62.1\% | 54.1\% | 55.7\% | 65\% | 56.4\% | 56.1\% |
| English Literature | 60.1\% | 47.4\% | 49.6\% | 63.5\% | 60.5\% | 60\% | 51.7\% | 42.9\% | 43.9\% | 86.1\% | 79.7\% | 77.9\% | 84.3\% | 79.3\% | 77.1\% |
| Environmental Science | 69.7\% | 45.5\% | 49.2\% | 54.5\% | 49.6\% | 53\% | 51.1\% | 44.5\% | 50.3\% | 62.6\% | 49.6\% | 53.8\% | 60.5\% | 49\% | 53.7\% |
| European History | 48\% | 59\% | 58.1\% | 59.2\% | 60.8\% | 59.2\% | 73.9\% | 56\% | 54.7\% | 59.7\% | 56.1\% | 58.9\% | 78\% | 59.8\% | 59.4\% |
| French | 54.5\% | 67.2\% | 76.6\% | 100\% | 79.2\% | 83.2\% | 100\% | 60.9\% | 70.9\% | 40\% | 63.1\% | 71.2\% | 100\% | 63.8\% | 74.2\% |
| German |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human Geography | 36.5\% | 41.9\% | 49.2\% | 55.2\% | 55.3\% | 58.9\% | 56.1\% | 45.6\% | 52.5\% | 63.6\% | 48.5\% | 53.1\% | 60.5\% | 50.9\% | 54.2\% |
| Latin | 50\% | 35.5\% | 62.9\% | 33.3\% | 49.9\% | 69\% |  |  |  | 70\% | 36.2\% | 56.9\% | 40\% | 40.4\% | 56.7\% |
| Macroeconomics | 44\% | 44.3\% | 58.9\% | 40.1\% | 50\% | 63\% | 30.3\% | 35.8\% | 51.4\% | 34.4\% | 37.5\% | 51.8\% | 49.5\% | 48.3\% | 64.7\% |
| Microeconomics | 51.1\% | 50.9\% | 69.6\% | 50.8\% | 51.9\% | 68.2\% | 37.8\% | 41\% | 59.4\% | 33.7\% | 39.4\% | 59\% | 49.7\% | 53.9\% | 68.1\% |
| Music Theory | 72.3\% | 58\% | 63.2\% | 66.2\% | 61.4\% | 67.4\% | 64.1\% | 52.4\% | 61.1\% | 57.8\% | 48.7\% | 61.8\% | 63.8\% | 52.1\% | 60.2\% |
| Physics 1 | 27.4\% | 40.9\% | 45.4\% | 41.5\% | 49.6\% | 51.6\% | 37.1\% | 38.4\% | 42.3\% | 36.3\% | 39.3\% | 43.3\% | 33.3\% | 41.9\% | 45.6\% |
| Physics 2 | 67.6\% | 62.2\% | 65.4\% | 49.2\% | 71.6\% | 73.2\% | 85.7\% | 63.8\% | 65.5\% | 66.7\% | 66.8\% | 69.8\% | 62.2\% | 68.4\% | 69.9\% |
| Physics C: Electricity \& Mag | 83.9\% | 71.3\% | 73.1\% | 100\% | 70.7\% | 74.3\% |  |  |  |  |  |  | 0 | 63.3\% | 70.4\% |
| Physics C: Mechanics | 90\% | 79.4\% | 81.7\% | 95.8\% | 83.4\% | 84.2\% | 86.5\% | 69.8\% | 73.7\% | 64.3\% | 70.5\% | 73.7\% | 85.4\% | 66.8\% | 73.6\% |
| Psychology | 60.2\% | 58.7\% | 64.5\% | 65.7\% | 65.8\% | 70.9\% | 49\% | 45.8\% | 53.3\% | 53.5\% | 52\% | 58.4\% | 53.9\% | 54.8\% | 59.6\% |
| Spanish Language | 91.7\% | 92.3\% | 88.2\% | 88\% | 93.7\% | 90\% | 83.7\% | 86.9\% | 79.3\% | 88.6\% | 87.7\% | 80.8\% | 85.3\% | 90\% | 82.7\% |
| Spanish Literature | 100\% | 79.5\% | 72.2\% | 100\% | 81.2\% | 75.2\% | 100\% | 75.6\% | 64.5\% | 100\% | 72.5\% | 64.1\% | 75\% | 78.2\% | 67.4\% |
| Statistics | 67.9\% | 47.9\% | 59.7\% | 62.5\% | 52\% | 59.4\% | 52.9\% | 46.7\% | 57.9\% | 60.3\% | 48.9\% | 60.4\% | 63\% | 47.6\% | 59.9\% |
| Studio Art: 2-D Design Portfolio | 86.5\% | 87.2\% | 86\% | 91\% | 85.8\% | 89.5\% | 93.9\% | 82\% | 87.1\% | 100\% | 82.3\% | 86\% | 94.2\% | 80.6\% | 83.6\% |
| Studio Art: 3-D Design Portfolio | 50\% | 68.4\% | 70\% | 62.5\% | 70.2\% | 75.6\% | 55.6\% | 88.9\% | 71.3\% | 44.4\% | 68.4\% | 73.6\% | 50\% | 67.3\% | 72.2\% |
| Studio Art: Drawing Portfolio | 100\% | 90\% | 90\% | 90.6\% | 89.2\% | 89\% | 96\% | 84\% | 85.9\% | 97.5\% | 86.2\% | 87.7\% | 85.3\% | 84.2\% | 84.7\% |
| U.S. Government \& Politics | 61.8\% | 47.9\% | 55\% | 60.2\% | 56.3\% | 57.6\% | 47.9\% | 43.3\% | 50.4\% | 55.6\% | 42.9\% | 48.6\% | 48.3\% | 43\% | 49.2\% |
| US History | 50.2\% | 48.2\% | 53.6\% | 46.5\% | 57.4\% | 58.8\% | 38.9\% | 44.4\% | 47.2\% | 36.6\% | 43.3\% | 47.3\% | 39.8\% | 45.1\% | 47.5\% |
| World History: Modern | 63.5\% | 48.8\% | 55.4\% | 61.3\% | 56.4\% | 60\% | 48.4\% | 46\% | 52.2\% | 55.4\% | 58.2\% | 62.1\% | 59.4\% | 62.3\% | 64.7\% |

## District Test Results by Gender 2023

The tables below show the 2023 exam results by gender. Female students outnumber males 4,043 to 3,554 and have a higher number of exams taken. Male students have a higher percentage of exams scoring 3 or higher. The number below reflect the students who took exams.

| Gender | Number of Candidates | Number of Tests | \% Scored 3+ |
| :--- | :---: | :---: | :---: |
| Female | 2273 | 4043 | $59.7 \%$ |
| Male | 1885 | 3554 | $63.1 \%$ |
| Did not choose | 42 | 59 | $56.7 \%$ |
| TOTALS | $\mathbf{4 2 0 0}$ | $\mathbf{7 6 5 6}$ | $\mathbf{6 1 . 4 \%}$ |

## District Test Results by Gender 2019-2023

Over the past five years, the number of tests taken by females has decreased from 4,090 tests in 2019 to 4,043 in 2023 which is a decrease of $1.2 \%$. The number of tests taken by males over the past five years has decreased from 3,651 tests to 3,554 tests which is a decrease of $2.7 \%$.

| Gender | 2019 |  | 2020 |  | 2021 |  | 2022 |  | 2023 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\% 3+$ | \#Tests | $\% 3+$ | \#Tests | $\% 3+$ | \#Tests | $\% 3+$ | \#Tests | $\% 3+$ |
| Female | 4090 | $57.6 \%$ | 4091 | $61.1 \%$ | 3973 | $54.5 \%$ | 4027 | $45.7 \%$ | 4043 | $59.7 \%$ |
| Male | 3651 | $61.4 \%$ | 3482 | $61.4 \%$ | 3318 | $60.9 \%$ | 3318 | $61.9 \%$ | 3554 | $63.1 \%$ |
| Did not <br> choose |  |  |  |  |  |  | 44 | 57.8 | 59 | $56.7 \%$ |

## District Test Results by Grade Level 2023

The tables below show the AP test results by grade level. While the majority of tests were taken by $11^{\text {th }}$ and $12^{\text {th }}$ graders, some subjects such as US History and World History are well-suited to the $10^{\text {th }}$ grade population. The majority of 9th graders were enrolled in Human Geography or World History.

| Grade | Number of Candidates | Number of Tests | Percent 3 and Above |
| :--- | :---: | :---: | :---: |
| $<9^{\text {th }}$ | 4 | 4 | $75 \%$ |
| $9^{\text {th }}$ | 581 | 590 | $59.1 \%$ |
| $10^{\text {th }}$ | 1083 | 1565 | $56 \%$ |
| $11^{\text {th }}$ | 1329 | 2930 | $60.8 \%$ |
| $12^{\text {th }}$ | 1203 | 2571 | $66.6 \%$ |
| Grand Total | $\mathbf{4 2 0 0}$ | $\mathbf{7 6 5 6}$ | $\mathbf{6 1 . 4 \%}$ |

## District Test Results by Grade Level 2019-2023

The number of AP tests taken by $9^{\text {th }}, 10^{\text {th }}$ and $11^{\text {th }}$ grade students increased between 2019 and 2023. The performance $, 9^{\text {th }}, 10^{\text {th }}, 11^{\text {th }}$ and $12^{\text {th }}$ grade students improved between 2019 and 2023.

| Grade | 2019 |  | 2020 |  | 2021 |  | 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | \% 3 + | \#Tests | \% $3+$ | \#Tests | \% $3+$ | \#Tests | \% $3+$ | \#Tests | \% $3+$ |
| $<9^{\text {th }}$ | 0 | 0 | 0 | 0 | 5 | 100\% | 3 | 100\% | 4 | 75\% |
| $9^{\text {th }}$ | 641 | 45.1\% | 636 | 58.5\% | 540 | 55.4\% | 551 | 56.8\% | 590 | 59.1\% |
| $10^{\text {th }}$ | 1346 | 58.1\% | 1491 | 55.4\% | 1641 | 51.9\% | 1477 | 52.2\% | 1565 | 56\% |
| $11^{\text {th }}$ | 3248 | 58.4\% | 3032 | 63.2\% | 2968 | 57.4\% | 2928 | 60\% | 2930 | 60.8\% |
| $12^{\text {th }}$ | 2496 | 65\% | 2411 | 64.1\% | 2137 | 58\% | 2430 | 64.1\% | 2571 | 66.6\% |

## District Test Results by Ethnicity as Reported by College Board 2023

Of the AP candidates, 1,595 or $38 \%$ identified themselves as minority students. The distribution of ethnic groups participating in AP courses is shown below. Asian students account for 6.9\%, Black students 6.8\%, Hispanic students 16.8\%, and Multi-Racial 6.9\% of total AP students. Compared to the ethnic distribution of all Brevard high school students (Asian 2.7\%, Black 14.8\%, Hispanic 16.7\%, and 7.7\% Multi-Racial students), the AP program has a much higher representation of Asian students, a higher representation of Hispanic students, and a lower representation of Black students.

| Ethnicity | Number of Candidates | Number of Tests | Percent 3 and Above |
| :--- | :---: | :---: | :---: |
| American Indian | 20 | 33 | $48.5 \%$ |
| Asian | 290 | 678 | $73.4 \%$ |
| Black | 286 | 382 | $28.8 \%$ |
| Hawaiian | 5 | 10 | $20 \%$ |
| Hispanic | 704 | 1189 | $55.2 \%$ |
| Multi-Racial | 290 | 601 | $59.9 \%$ |
| N/R | 43 | 73 | 61.3 |
| White | 2562 | 4690 | $64 \%$ |
| Grand Total | $\mathbf{4 2 0 0}$ | $\mathbf{7 6 5 6}$ | $\mathbf{6 1 . 4 \%}$ |

## District Test Results for 5 Largest Ethnicity Groups as reported by College Board 2019-2023

The number of exams taken by BPS students has increased in all groups except White and Hispanic over the last five years.

| Ethnicity | 2019 |  | 2020 |  | 2021 |  | 2022 |  | 2023 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tests | \%3+ | Tests | \%3+ | Tests | \%3+ | Tests | \%3+ | Tests | $\% 3+$ |
| Asian | 570 | $69.4 \%$ | 521 | $76.1 \%$ | 575 | $68 \%$ | 661 | $74 \%$ | 678 | $73.4 \%$ |
| Black | 311 | $27.3 \%$ | 281 | $34.3 \%$ | 295 | $24.1 \%$ | 371 | $22.9 \%$ | 382 | $28.8 \%$ |
| Hispanic (All) | 1250 | $59 \%$ | 1104 | $59.8 \%$ | 1057 | $49.5 \%$ | 1041 | $54.5 \%$ | 1189 | $55.2 \%$ |
| White | 5008 | $60.1 \%$ | 5009 | $62.4 \%$ | 4728 | $58.5 \%$ | 4677 | $62.1 \%$ | 4690 | $64 \%$ |
| Multi-Racial | 485 | $56.1 \%$ | 523 | $60.7 \%$ | 488 | $52.9 \%$ | 511 | $57.5 \%$ | 601 | $59.9 \%$ |

## District Results by School 2023

| School | \# of Tests | \# of $\mathbf{3 +}$ | \% of $\mathbf{3 +}$ |
| :--- | :---: | :---: | :---: |
| Astronaut High School | 373 | 155 | $41.6 \%$ |
| Bayside High School | 436 | 189 | $43.3 \%$ |
| Brevard Virtual | 4 | 3 | $75 \%$ |
| Cocoa Beach Jr/Sr High School | 201 | 99 | $49.3 \%$ |
| Cocoa High School | 243 | 18 | $7.4 \%$ |
| Edgewood Jr/Sr High School | 1178 | 868 | $73.7 \%$ |
| Melbourne High School | 610 | 427 | $70 \%$ |
| Merritt Island High School | 568 | 299 | $52.6 \%$ |
| Palm Bay Magnet High School | 383 | 71 | $18.5 \%$ |
| Satellite High School | 774 | 535 | $69.1 \%$ |
| Space Coast Jr/Sr High School | 293 | 100 | $34.1 \%$ |
| Titusville High School | 230 | 113 | $49.1 \%$ |
| Viera High School | 1237 | 869 | $70.3 \%$ |
| West Shore Jr/Sr High School | 1126 | 956 | $84.9 \%$ |
| Grand Total | $\mathbf{7 6 5 6}$ | $\mathbf{4 7 0 4}$ | $\mathbf{6 1 . 4 \%}$ |

## School Test Results 2023

Astronaut High

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Art 2-D | 2 | 0 | 0 | 2 | 0 | 0 | $\mathbf{2}$ | $100 \%$ |
| Calculus AB | 13 | 0 | 0 | 3 | 4 | 6 | $\mathbf{3}$ | $23.1 \%$ |
| Calculus BC | 6 | 0 | 0 | 2 | 2 | 2 | $\mathbf{2}$ | $33.3 \%$ |
| Capstone Research | 35 | 0 | 2 | 10 | 16 | 7 | $\mathbf{1 2}$ | $34.3 \%$ |
| Capstone Seminar | 37 | 2 | 5 | 22 | 7 | 1 | $\mathbf{2 9}$ | $81.1 \%$ |
| Computer Science Principles | 21 | 0 | 4 | 8 | 5 | 4 | $\mathbf{1 2}$ | $57.1 \%$ |
| English Language | 47 | 0 | 8 | 10 | 12 | 17 | $\mathbf{1 8}$ | $38.3 \%$ |
| English Literature | 46 | 8 | 5 | 18 | 10 | 5 | $\mathbf{3 1}$ | $67.4 \%$ |
| Human Geography | 29 | 4 | 7 | 5 | 5 | 8 | $\mathbf{1 6}$ | $55.2 \%$ |
| Microeconomics | 38 | 0 | 5 | 8 | 13 | 12 | $\mathbf{1 3}$ | $34.2 \%$ |
| Physics 1 | 19 | 0 | 0 | 2 | 5 | 12 | $\mathbf{2}$ | $10.5 \%$ |
| Psychology | 26 | 2 | 2 | 3 | 5 | 14 | $\mathbf{7}$ | $26.9 \%$ |
| Spanish | 1 | 0 | 0 | 1 | 0 | 0 | $\mathbf{1}$ | $100 \%$ |
| U.S. Government \& Politics | 39 | 0 | 2 | 2 | 9 | 26 | $\mathbf{4}$ | $10.3 \%$ |
| U.S. History | 14 | 0 | 0 | 3 | 1 | 10 | $\mathbf{3}$ | $21.4 \%$ |
| TOTALS | $\mathbf{3 7 3}$ | $\mathbf{1 6}$ | $\mathbf{4 0}$ | $\mathbf{9 9}$ | $\mathbf{9 4}$ | $\mathbf{1 2 4}$ | $\mathbf{1 5 5}$ | $\mathbf{4 1 . 6 \%}$ |
| PERCENTAGES |  | $\mathbf{3 . 4 \%}$ | $\mathbf{1 0 . 7 \%}$ | $\mathbf{2 7 . 6 \%}$ | $\mathbf{2 4 . 5 \%}$ | $\mathbf{3 3 . 8 \%}$ |  |  |


| Bayside High 2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| Test Name | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% $3+$ |
| Biology | 38 | 0 | 6 | 16 | 11 | 5 | 22 | 57.9\% |
| Calculus AB | 39 | 0 | 3 | 6 | 14 | 16 | 9 | 23.1\% |
| Calculus BC | 12 | 2 | 0 | 5 | 4 | 1 | 7 | 58.3\% |
| Capstone Research | 10 | 2 | 2 | 6 | 0 | 0 | 10 | 100\% |
| Capstone Seminar | 13 | 3 | 1 | 9 | 0 | 0 | 13 | 100\% |
| Chemistry | 7 | 0 | 1 | 3 | 2 | 1 | 4 | 57.1\% |
| Computer Sci Principles | 46 | 0 | 1 | 12 | 15 | 18 | 13 | 28.3\% |
| English Language | 47 | 3 | 5 | 15 | 15 | 9 | 23 | 48.9\% |
| English Literature | 38 | 1 | 10 | 15 | 7 | 5 | 23 | 65.5\% |
| Music Theory | 10 | 1 | 1 | 3 | 1 | 4 | 5 | 50\% |
| Physics 1 | 18 | 0 | 4 | 3 | 5 | 6 | 7 | 38.9\% |
| Psychology | 54 | 1 | 12 | 5 | 8 | 28 | 18 | 33.3\% |
| Statistics | 13 | 0 | 0 | 4 | 3 | 6 | 4 | 30.8\% |
| U.S. Government \& Politics | 47 | 0 | 3 | 11 | 22 | 11 | 14 | 29.8\% |
| U.S. History | 32 | 0 | 1 | 6 | 8 | 17 | 7 | 21.9\% |
| World History: Modern | 12 | 2 | 2 | 5 | 2 | 2 | 8 | 66.7\% |
| TOTALS | 436 | 15 | 52 | 124 | 117 | 129 | 189 | 43.3\% |
| PERCENTAGES |  | 3.4\% | 11.9\% | 28.4\% | 26.8\% | 29.9\% |  |  |

## Cocoa Beach Jr/Sr <br> 133 Students, 22.1\% of Total 9-12 Enrollments

| Test Name | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# $\mathbf{3 +}$ | $\% 3+$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calculus AB | 9 | 2 | 0 | 4 | 1 | 2 | $\mathbf{6}$ | $66.7 \%$ |
| Calculus BC | 2 | 1 | 1 | 0 | 0 | 0 | $\mathbf{2}$ | $100 \%$ |
| Drawing | 10 | 1 | 3 | 6 | 0 | 0 | $\mathbf{1 0}$ | $100 \%$ |
| English Language | 54 | 4 | 12 | 18 | 17 | 3 | $\mathbf{3 4}$ | $63 \%$ |
| Environmental Science | 3 | 0 | 1 | 0 | 2 | 0 | $\mathbf{1}$ | $33.3 \%$ |
| Physics 1 | 40 | 2 | 3 | 3 | 12 | 20 | $\mathbf{8}$ | $20 \%$ |
| Spanish Language | 7 | 2 | 2 | 2 | 1 | 0 | $\mathbf{6}$ | $85.7 \%$ |
| Statistics | 16 | 1 | 4 | 5 | 4 | 2 | $\mathbf{1 0}$ | $62.5 \%$ |
| U.S. History | 56 | 0 | 10 | 8 | 17 | 21 | $\mathbf{1 8}$ | $32.1 \%$ |
| TOTALS | $\mathbf{2 0 1}$ | $\mathbf{1 4}$ | $\mathbf{3 8}$ | $\mathbf{4 7}$ | $\mathbf{5 4}$ | $\mathbf{4 8}$ | $\mathbf{9 9}$ | $\mathbf{4 9 . 3 \%}$ |
| PERCENTAGES |  | $\mathbf{7 \%}$ | $\mathbf{1 8 . 9 \%}$ | $\mathbf{2 3 . 4 \%}$ | $\mathbf{2 6 . 9 \%}$ | $\mathbf{2 3 . 9 \%}$ |  |  |

## Cocoa High

## 256 Students, 27.5\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Biology | 15 | 0 | 0 | 1 | 7 | 7 | $\mathbf{1}$ | $6.7 \%$ |
| Calculus AB | 9 | 0 | 0 | 0 | 1 | 8 | $\mathbf{0}$ | $0 \%$ |
| Computer Science Principles | 6 | 0 | 0 | 1 | 1 | 4 | $\mathbf{1}$ | $16.7 \%$ |
| English Language | 24 | 0 | 0 | 3 | 8 | 13 | $\mathbf{3}$ | $12.5 \%$ |
| English Literature | 9 | 0 | 1 | 3 | 2 | 3 | $\mathbf{4}$ | $44.4 \%$ |
| Psychology | 39 | 0 | 0 | 0 | 3 | 36 | $\mathbf{0}$ | $0 \%$ |
| U.S. History | 59 | 0 | 0 | 1 | 8 | 50 | $\mathbf{1}$ | $1.7 \%$ |
| World History: Modern | 82 | 0 | 0 | 8 | 12 | 62 | $\mathbf{8}$ | $9.8 \%$ |
| TOTALS | $\mathbf{2 4 3}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1 7}$ | $\mathbf{4 2}$ | $\mathbf{1 8 3}$ | $\mathbf{1 8}$ | $\mathbf{7 . 4 \%}$ |
| PERCENTAGES |  | $\mathbf{0 \%}$ | $\mathbf{4 \%}$ | $\mathbf{7 \%}$ | $\mathbf{1 7 . 3 \%}$ | $\mathbf{7 5 . 3 \%}$ |  |  |


| Test Name | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2-D Art Design | 3 | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | 0 | 0 | $\mathbf{3}$ | $100 \%$ |
| Biology | 25 | 5 | 10 | 5 | 5 | 0 | $\mathbf{2 0}$ | $80 \%$ |
| Calculus AB | 69 | 15 | 10 | 19 | 17 | 8 | $\mathbf{4 4}$ | $63.8 \%$ |
| Calculus BC | 48 | 16 | 9 | 10 | 10 | 3 | 35 | $72.9 \%$ |
| Capstone Research | 54 | 8 | 9 | 26 | 11 | 0 | $\mathbf{4 3}$ | $79.6 \%$ |
| Capstone Seminar | 48 | 6 | 8 | 33 | 1 | 0 | $\mathbf{4 7}$ | $97.9 \%$ |
| Chemistry | 28 | 5 | 17 | 5 | 1 | 0 | $\mathbf{2 7}$ | $96.4 \%$ |
| Computer Science Principles | 70 | 8 | 13 | 29 | 14 | 6 | $\mathbf{5 0}$ | $71.4 \%$ |
| Drawing | 4 | 0 | 4 | 0 | 0 | 0 | $\mathbf{4}$ | $100 \%$ |
| English Language | 77 | 12 | 22 | 25 | 16 | 2 | $\mathbf{5 9}$ | $76.6 \%$ |
| English Literature | 79 | 25 | 29 | 24 | 0 | 1 | $\mathbf{7 8}$ | $98.7 \%$ |
| Environmental Science | 21 | 3 | 6 | 5 | 6 | 1 | $\mathbf{1 4}$ | $66.7 \%$ |
| European History | 27 | 2 | 7 | 9 | 8 | 1 | $\mathbf{1 8}$ | $66.7 \%$ |
| Human Geography | 75 | 32 | 21 | 14 | 4 | 4 | $\mathbf{6 8}$ | $90.7 \%$ |
| Latin | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{0}$ | 0 |
| Macroeconomics | 65 | 6 | 15 | 10 | 20 | 14 | $\mathbf{3 1}$ | $47.7 \%$ |
| Microeconomics | 62 | 8 | 10 | 7 | 15 | 22 | $\mathbf{2 5}$ | $40.3 \%$ |
| Physics 1 | 15 | 1 | 5 | 4 | 2 | 3 | $\mathbf{1 0}$ | $66.7 \%$ |
| Physics C: Mechanics | 24 | 7 | 11 | 2 | 3 | 1 | $\mathbf{2 0}$ | $83.3 \%$ |
| Psychology | 78 | 33 | 25 | 15 | 4 | 1 | $\mathbf{7 3}$ | $93.6 \%$ |
| Spanish Language | 18 | 10 | 6 | 2 | 0 | 0 | $\mathbf{1 8}$ | $100 \%$ |
| Statistics | 16 | 2 | 4 | 5 | 3 | 2 | $\mathbf{1 1}$ | $68.8 \%$ |
| U.S. Government \& Politics | 53 | 14 | 10 | 16 | 10 | 3 | $\mathbf{4 0}$ | $75.5 \%$ |
| U.S. History | 147 | 8 | 36 | 30 | 42 | 31 | $\mathbf{7 4}$ | $50.3 \%$ |
| World History: Modern | 64 | 16 | 13 | 23 | 7 | 5 | $\mathbf{5 2}$ | $81.3 \%$ |
| TOTALS | $\mathbf{1 1 7 8}$ | $\mathbf{2 4 4}$ | $\mathbf{3 0 2}$ | $\mathbf{3 2 2}$ | $\mathbf{2 0 2}$ | $\mathbf{1 0 8}$ | $\mathbf{8 6 8}$ | $\mathbf{7 3 . 7 \%}$ |
| PERCENTAGES | $\mathbf{2 0 . 7 \%}$ | $\mathbf{2 5 . 6 \%}$ | $\mathbf{2 7 . 3 \%}$ | $\mathbf{1 7 . 1 \%}$ | $\mathbf{9 . 2 \%}$ |  |  |  |
|  |  |  |  |  |  |  |  |  |

## Melbourne High

427 Students, 20.5\% of Total 9-12 Enrollments

|  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | Number at Each Score | $\mathbf{2}$ | $\mathbf{1}$ | \# |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | 11 | 3 | 4 | 2 | 2 | 0 | $\mathbf{9}$ | $81.8 \%$ |
| Biology | 34 | 12 | 7 | 11 | 3 | 1 | 30 | $88.2 \%$ |
| Calculus AB | 14 | 5 | 2 | 5 | 2 | 0 | 12 | $85.7 \%$ |
| Calculus BC | 30 | 2 | 5 | 12 | 10 | 1 | 19 | $63.3 \%$ |
| Chemistry | 31 | 3 | 3 | 10 | 7 | 8 | 16 | $51.6 \%$ |
| Comparative Government | 42 | 7 | 10 | 21 | 4 | 0 | $\mathbf{3 8}$ | $90.5 \%$ |
| Computer Science Principles | 10 | 4 | 2 | 2 | 2 | 0 | $\mathbf{8}$ | $80 \%$ |
| Computer Science A | 99 | 9 | 26 | 39 | 22 | 3 | $\mathbf{7 4}$ | $74.7 \%$ |
| English Language | 59 | 7 | 24 | 20 | 7 | 1 | $\mathbf{5 1}$ | $86.4 \%$ |
| English Literature | 41 | 0 | 7 | 5 | 9 | 20 | $\mathbf{1 2}$ | $29.3 \%$ |
| Human Geography | 14 | 2 | 2 | 4 | 4 | 2 | $\mathbf{8}$ | $57.1 \%$ |
| Music Theory | 23 | 2 | 8 | 4 | 4 | 5 | $\mathbf{1 4}$ | $60.9 \%$ |
| Psychology | 15 | 3 | 5 | 5 | 2 | 0 | $\mathbf{1 3}$ | $86.7 \%$ |
| Statistics | 32 | 7 | 3 | 9 | 11 | 2 | $\mathbf{1 9}$ | $59.4 \%$ |
| U.S. Government \& Politics | 73 | 5 | 13 | 22 | 17 | 16 | $\mathbf{4 0}$ | $54.8 \%$ |
| U.S. History | 82 | 11 | 27 | 26 | 13 | 5 | $\mathbf{6 4}$ | $78 \%$ |
| World History: Modern | $\mathbf{6 1 0}$ | $\mathbf{8 2}$ | $\mathbf{1 4 8}$ | $\mathbf{1 9 7}$ | $\mathbf{1 1 9}$ | $\mathbf{6 4}$ | $\mathbf{4 2 7}$ | $\mathbf{7 0 \%}$ |
| TOTALS |  | $\mathbf{1 3 . 4 \%}$ | $\mathbf{2 4 . 3 \%}$ | $\mathbf{3 2 . 2 \%}$ | $\mathbf{1 9 . 5 \%}$ | $\mathbf{1 0 . 5 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |

## Merritt Island High

## 329 Students, 22.4\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3+ | \% 3+ |
| 2-D Art and Design | 3 | 0 | 2 | 1 | 0 | 0 | 3 | 100\% |
| Biology | 18 | 2 | 1 | 3 | 7 | 5 | 6 | 33.3\% |
| Calculus AB | 21 | 1 | 5 | 3 | 4 | 8 | 9 | 42.9\% |
| Calculus BC | 10 | 0 | 0 | 3 | 5 | 2 | 3 | 30\% |
| Capstone Research | 9 | 0 | 3 | 5 | 1 | 0 | 8 | 88.9\% |
| Capstone Seminar | 46 | 4 | 10 | 31 | 1 | 0 | 45 | 97.8\% |
| Comparative Government | 17 | 3 | 2 | 4 | 1 | 7 | 9 | 52.9\% |
| Chemistry | 7 | 0 | 1 | 5 | 1 | 0 | 6 | 85.7\% |
| Drawing | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100\% |
| English Language | 70 | 7 | 12 | 24 | 18 | 9 | 43 | 61.4\% |
| English Literature | 34 | 7 | 11 | 14 | 2 | 0 | 32 | 94.1\% |
| Environmental Science | 33 | 2 | 7 | 5 | 14 | 5 | 14 | 42.4\% |
| Human Geography | 31 | 5 | 6 | 6 | 7 | 7 | 17 | 54.8\% |
| Macroeconomics | 14 | 0 | 1 | 6 | 2 | 5 | 7 | 50\% |
| Microeconomics | 14 | 0 | 3 | 5 | 4 | 2 | 8 | 57.1\% |
| Physics 1 | 20 | 0 | 1 | 0 | 9 | 10 | 1 | 5\% |
| Psychology | 67 | 2 | 7 | 14 | 10 | 34 | 23 | 34.3\% |
| Spanish Language | 12 | 0 | 3 | 7 | 2 | 0 | 10 | 83.3\% |
| Statistics | 13 | 1 | 2 | 3 | 2 | 5 | 6 | 42.6\% |
| U.S. Government \& Politics | 41 | 1 | 0 | 5 | 9 | 26 | 6 | 14.6\% |
| U.S. History | 46 | 1 | 1 | 13 | 15 | 16 | 15 | 32.6\% |
| World History: Modern | 39 | 3 | 6 | 17 | 10 | 3 | 25 | 64.1\% |
| TOTALS | 568 | 39 | 85 | 176 | 124 | 144 | 299 | 52.6\% |
| PERCENTAGES |  | 6.9\% | 15\% | 31\% | 21.8\% | 25.4\% |  |  |


| Palm Bay Magnet High |  | 85 Students, 21.1\% of Total 9-12 Enrollments |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| Test Name | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| Biology | 25 | 1 | 0 | 6 | 9 | 9 | 7 | 28\% |
| Capstone Research | 4 | 0 | 0 | 2 | 2 | 0 | 2 | 50\% |
| Capstone Seminar | 6 | 0 | 0 | 5 | 1 | 0 | 5 | 83.3\% |
| Chemistry | 11 | 0 | 1 | 1 | 6 | 3 | 2 | 18.2\% |
| English Language | 51 | 0 | 1 | 8 | 15 | 27 | 9 | 17.6\% |
| English Literature | 47 | 2 | 4 | 11 | 20 | 10 | 17 | 36.2\% |
| Human Geography | 49 | 0 | 1 | 3 | 5 | 40 | 4 | 8.2\% |
| Microeconomics | 15 | 0 | 1 | 0 | 1 | 13 | 1 | 6.7\% |
| Physics 1 | 22 | 0 | 1 | 1 | 7 | 13 | 2 | 9.1\% |
| Physics C: Electricity | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| Physics C: Magnetism | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| Psychology | 49 | 0 | 3 | 3 | 1 | 42 | 6 | 12.2\% |
| Spanish Language | 12 | 3 | 3 | 2 | 4 | 0 | 8 | 66.7\% |
| Statistics | 17 | 1 | 2 | 1 | 0 | 13 | 4 | 23.5\% |
| U.S. Government \& Politics | 17 | 0 | 0 | 1 | 1 | 15 | 1 | 5.9\% |
| U.S. History | 56 | 0 | 1 | 2 | 9 | 44 | 3 | 5.4\% |
| TOTALS | 383 | 7 | 18 | 46 | 83 | 229 | 71 | 18.5\% |
| PERCENTAGES |  | 1.8\% | 4.7\% | 12\% | 21.7\% | 60\% |  |  |

## 391 Students, 26.9\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| 2-D Art and Design | 32 | 3 | 13 | 14 | 2 | 0 | 30 | 93.8\% |
| 3-D Art and Design | 17 | 0 | 0 | 9 | 7 | 1 | 9 | 52.9\% |
| Biology | 22 | 2 | 6 | 6 | 8 | 0 | 14 | 63.6\% |
| Calculus AB | 63 | 9 | 4 | 10 | 22 | 18 | 23 | 36.5\% |
| Calculus BC | 16 | 3 | 5 | 4 | 2 | 2 | 12 | 75\% |
| Capstone Research | 33 | 11 | 3 | 18 | 1 | 0 | 32 | 97\% |
| Capstone Seminar | 46 | 4 | 10 | 28 | 4 | 0 | 42 | 91.3\% |
| Chemistry | 15 | 2 | 4 | 7 | 2 | 0 | 13 | 86.7\% |
| Computer Science A | 16 | 1 | 2 | 4 | 5 | 4 | 7 | 43.8\% |
| Computer Science Principles | 21 | 3 | 8 | 9 | 1 | 0 | 20 | 95.2\% |
| Drawing | 7 | 1 | 3 | 2 | 1 | 0 | 6 | 85.7\% |
| English Language | 71 | 12 | 12 | 25 | 21 | 1 | 49 | 69\% |
| English Literature | 71 | 5 | 27 | 36 | 2 | 1 | 68 | 95.8\% |
| Environmental Science | 15 | 2 | 4 | 5 | 3 | 1 | 11 | 73.3\% |
| Human Geography | 22 | 11 | 7 | 13 | 15 | 16 | 20 | 90.9\% |
| Music Theory | 18 | 4 | 3 | 4 | 3 | 4 | 11 | 61.1\% |
| Physics 1 | 53 | 2 | 7 | 13 | 15 | 16 | 22 | 41.5\% |
| Physics 2 | 14 | 1 | 1 | 6 | 6 | 0 | 8 | 57.1\% |
| Psychology | 68 | 14 | 21 | 12 | 8 | 13 | 47 | 69.1\% |
| Spanish Language | 14 | 1 | 0 | 6 | 7 | 0 | 7 | 50\% |
| Spanish Lit | 11 | 1 | 0 | 4 | 3 | 3 | 5 | 45.5\% |
| Statistics | 27 | 3 | 5 | 7 | 10 | 2 | 15 | 55.6\% |
| U.S. Government \& Politics | 46 | 11 | 5 | 16 | 11 | 3 | 32 | 69.6\% |
| U.S. History | 56 | 0 | 8 | 24 | 10 | 14 | 32 | 57.1\% |
| TOTALS | 774 | 106 | 158 | 271 | 155 | 84 | 535 | 69.1\% |
| PERCENTAGES |  | 13.7\% | 20.4\% | 35\% | 20\% | 10.9\% |  |  |

Space Coast Jr/Sr High

## 211 Students, 24.1\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| Biology | 12 | 0 | 1 | 4 | 6 | 1 | 5 | 41.7\% |
| Calculus AB | 12 | 0 | 0 | 1 | 6 | 5 | 1 | 8.3\% |
| Calculus BC | 8 | 0 | 0 | 0 | 5 | 3 | 0 | 0 |
| Capstone Research | 8 | 0 | 3 | 3 | 2 | 0 | 6 | 75\% |
| Capstone Seminar | 18 | 0 | 1 | 6 | 10 | 1 | 7 | 38.9\% |
| Computer Science A | 9 | 0 | 1 | 1 | 2 | 5 | 1 | 11.1\% |
| Computer Science Principles | 35 | 2 | 7 | 10 | 13 | 3 | 19 | 54.3\% |
| English Language | 36 | 1 | 2 | 11 | 17 | 5 | 14 | 38.9\% |
| English Literature | 22 | 3 | 9 | 5 | 5 | 0 | 17 | 77.3\% |
| Human Geography | 14 | 0 | 2 | 1 | 2 | 9 | 3 | 21.4\% |
| Psychology | 28 | 0 | 3 | 7 | 3 | 15 | 10 | 37\% |
| Statistics | 8 | 0 | 2 | 1 | 2 | 3 | 3 | 35.7\% |
| U.S. Government | 20 | 0 | 1 | 4 | 7 | 8 | 5 | 25\% |
| U.S. History | 37 | 0 | 0 | 3 | 7 | 27 | 3 | 8.1\% |
| World History: Modern | 26 | 1 | 2 | 2 | 9 | 12 | 5 | 19.2\% |
| TOTALS | 293 | 7 | 34 | 59 | 96 | 97 | 100 | 34.1\% |
| PERCENTAGES |  | 2.9\% | 11.6\% | 20.1\% | 32.8\% | 33.1\% |  |  |


|  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | $\% \mathbf{3 +}$ |
| Calculus AB | 7 | 0 | 1 | 2 | 0 | 4 | $\mathbf{3}$ | $42.9 \%$ |
| Capstone Research | 8 | 0 | 2 | 3 | 3 | 0 | $\mathbf{5}$ | $62.5 \%$ |
| Capstone Seminar | 16 | 0 | 0 | 11 | 5 | 0 | $\mathbf{1 1}$ | $68.8 \%$ |
| Computer Science Principles | 12 | 0 | 0 | 4 | 5 | 3 | $\mathbf{4}$ | $33.3 \%$ |
| Drawing | 3 | 1 | 0 | 1 | 1 | 0 | $\mathbf{2}$ | $66.7 \%$ |
| English Language | 16 | 1 | 6 | 7 | 2 | 0 | $\mathbf{1 4}$ | $87.5 \%$ |
| English Literature | 21 | 4 | 3 | 9 | 4 | 1 | $\mathbf{1 6}$ | $76.2 \%$ |
| Environmental Science | 20 | 0 | 1 | 2 | 5 | 12 | $\mathbf{3}$ | $15 \%$ |
| Human Geography | 25 | 3 | 0 | 5 | 4 | 13 | $\mathbf{8}$ | $32 \%$ |
| Music Theory | 9 | 4 | 2 | 2 | 1 | 0 | $\mathbf{8}$ | $88.9 \%$ |
| Physics 1 | 8 | 0 | 0 | 1 | 5 | 2 | $\mathbf{1}$ | $12.5 \%$ |
| Spanish Language | 5 | 2 | 1 | 2 | 0 | 0 | $\mathbf{5}$ | $100 \%$ |
| Statistics | 5 | 1 | 3 | 1 | 0 | 0 | $\mathbf{5}$ | $100 \%$ |
| U.S. Government \& Politics | 21 | 0 | 2 | 8 | 5 | 6 | $\mathbf{1 0}$ | $47.6 \%$ |
| U.S. History | 41 | 0 | 2 | 8 | 17 | 14 | $\mathbf{1 0}$ | $24.4 \%$ |
| World History: Modern | 13 | 1 | 2 | 5 | 4 | 1 | $\mathbf{8}$ | $61.5 \%$ |
| TOTALS | $\mathbf{2 3 0}$ | $\mathbf{1 7}$ | $\mathbf{2 5}$ | $\mathbf{7 1}$ | $\mathbf{6 1}$ | $\mathbf{5 6}$ | $\mathbf{1 1 3}$ | $\mathbf{4 9 . 1 \%}$ |
| PERCENTAGES |  | $\mathbf{7 . 4 \%}$ | $\mathbf{1 0 . 9 \%}$ | $\mathbf{3 0 . 9 \%}$ | $\mathbf{2 6 . 5 \%}$ | $\mathbf{2 4 . 3 \%}$ |  |  |

## Viera High

650 Students, 29.7\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| Biology | 32 | 2 | 6 | 9 | 10 | 5 | 17 | 53.1\% |
| Calculus AB | 65 | 13 | 13 | 12 | 21 | 6 | 38 | 58.5\% |
| Calculus BC | 42 | 14 | 7 | 13 | 7 | 1 | 34 | 81\% |
| Chemistry | 43 | 2 | 7 | 18 | 13 | 3 | 27 | 62.8\% |
| Capstone Research | 54 | 8 | 14 | 28 | 3 | 1 | 50 | 92.6\% |
| Capstone Seminar | 81 | 15 | 16 | 44 | 6 | 0 | 75 | 92.6\% |
| Computer Science Principles | 30 | 3 | 13 | 12 | 1 | 1 | 28 | 93.3\% |
| English Language | 67 | 12 | 26 | 20 | 9 | 0 | 58 | 86.6\% |
| English Literature | 86 | 10 | 39 | 33 | 3 | 1 | 82 | 95.3\% |
| Environmental Science | 46 | 3 | 7 | 13 | 17 | 6 | 23 | 50\% |
| Human Geography | 51 | 12 | 16 | 12 | 7 | 4 | 40 | 78.4\% |
| Macroeconomics | 48 | 6 | 18 | 12 | 9 | 3 | 36 | 75\% |
| Microeconomics | 44 | 6 | 14 | 13 | 7 | 4 | 33 | 75\% |
| Physics 1 | 31 | 3 | 5 | 4 | 13 | 6 | 12 | 38.7\% |
| Physics 2 | 11 | 0 | 4 | 4 | 3 | 0 | 8 | 72.7\% |
| Psychology | 107 | 20 | 36 | 23 | 16 | 12 | 79 | 73.8\% |
| Spanish Language | 21 | 12 | 6 | 3 | 0 | 0 | 21 | 100\% |
| Spanish Literature | 4 | 1 | 2 | 1 | 0 | 0 | 4 | 100\% |
| Statistics | 29 | 2 | 2 | 8 | 8 | 9 | 12 | 41.4\% |
| U.S. Government \& Politics | 136 | 15 | 17 | 49 | 32 | 23 | 81 | 59.6\% |
| U.S. History | 125 | 8 | 19 | 34 | 41 | 23 | 61 | 48.8\% |
| World History: Modern | 84 | 8 | 16 | 26 | 28 | 6 | 50 | 59.5\% |
| TOTALS | 1237 | 175 | 303 | 391 | 254 | 114 | 869 | 70.3\% |
| PERCENTAGES |  | 14.1\% | 24.5\% | 31.6\% | 20.5\% | 9.2\% |  |  |


| Test Name | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2-D Art and Design | 12 | 1 | 8 | 2 | 1 | 0 | 11 | 91.7\% |
| 3-D Art and Design | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| Biology | 17 | 8 | 2 | 5 | 2 | 0 | 15 | 88.2\% |
| Calculus AB | 35 | 24 | 5 | 3 | 2 | 1 | 32 | 91.4\% |
| Calculus BC | 22 | 22 | 0 | 0 | 0 | 0 | 22 | 100\% |
| Capstone Research | 61 | 15 | 19 | 27 | 0 | 0 | 61 | 100\% |
| Capstone Seminar | 61 | 24 | 20 | 17 | 0 | 0 | 61 | 100\% |
| Chemistry | 39 | 9 | 22 | 8 | 0 | 0 | 39 | 100\% |
| Computer A | 22 | 8 | 11 | 2 | 1 | 0 | 21 | 95.5\% |
| Computer Science Principles | 48 | 6 | 15 | 25 | 2 | 0 | 46 | 95.8\% |
| Drawing | 7 | 0 | 1 | 3 | 3 | 0 | 4 | 57.1\% |
| English Language | 104 | 35 | 36 | 27 | 6 | 0 | 98 | 94.2\% |
| English Literature | 67 | 23 | 30 | 13 | 1 | 0 | 66 | 98.5\% |
| Environmental Science | 72 | 18 | 31 | 12 | 11 | 0 | 61 | 84.7\% |
| European History | 14 | 7 | 4 | 3 | 0 | 0 | 14 | 100\% |
| French | 5 | 2 | 0 | 3 | 0 | 0 | 5 | 100\% |
| Human Geography | 71 | 14 | 28 | 18 | 6 | 5 | 60 | 84.5\% |
| Latin | 4 | 0 | 0 | 2 | 2 | 0 | 2 | 50\% |
| Macroeconomics | 55 | 2 | 8 | 12 | 22 | 11 | 22 | 40\% |
| Microeconomics | 24 | 0 | 4 | 8 | 6 | 6 | 12 | 50\% |
| Physics 1 | 41 | 2 | 13 | 9 | 9 | 8 | 24 | 58.5\% |
| Physics 2 | 12 | 1 | 3 | 3 | 5 | 0 | 7 | 58.3\% |
| Psychology | 57 | 26 | 14 | 4 | 8 | 5 | 44 | 77.2\% |
| Spanish Language | 19 | 0 | 4 | 13 | 2 | 0 | 17 | 89.5\% |
| Spanish Literature | 9 | 0 | 3 | 6 | 0 | 0 | 9 | 100\% |
| Statistics | 49 | 27 | 13 | 8 | 0 | 1 | 48 | 98\% |
| U.S. Government \& Politics | 78 | 9 | 11 | 24 | 20 | 14 | 44 | 56.4\% |
| U.S. History | 53 | 14 | 20 | 15 | 4 | 0 | 49 | 92.5\% |
| World History: Modern | 51 | 14 | 23 | 10 | 4 | 0 | 47 | 92.2\% |
| TOTALS | 1126 | 318 | 352 | 286 | 119 | 51 | 956 | 84.9\% |
| PERCENTAGES |  | 28.2\% | 31.3\% | 25.4\% | 10.6\% | 45.3\% |  |  |

## Subject Test Results 2023

There were 34 subject exams offered in Brevard in 2023. The most popular courses were English Language (763), US History (798), Psychology (596), English Literature (579), US Government (530), World History: Modern (453), and Human Geography (409).

| Art History |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number at Each Score |  |  |  |  |  |  |  |  |
| School | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3+ | \% 3+ |
| Brevard Virtual | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| totals | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| PERCENTAGES |  | 0\% | 0\% | 1\% | 0\% | 0\% |  |  |

## Biology

| School |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Bayside | 38 | 0 | 6 | 16 | 11 | 5 | $\mathbf{2 2}$ | $57.9 \%$ |
| Cocoa | 15 | 0 | 0 | 1 | 7 | 7 | $\mathbf{1}$ | $6.7 \%$ |
| Edgewood | 25 | 5 | 10 | 15 | 5 | 0 | $\mathbf{2 0}$ | $80 \%$ |
| Melbourne | 11 | 3 | 4 | 2 | 2 | 0 | $\mathbf{9}$ | $81.8 \%$ |
| Merritt Island | 18 | 2 | 1 | 3 | 7 | 5 | $\mathbf{6}$ | $33.3 \%$ |
| Palm Bay Magnet | 25 | 1 | 0 | 6 | 9 | 9 | $\mathbf{6}$ | $24 \%$ |
| Satellite | 22 | 2 | 6 | 6 | 8 | 0 | $\mathbf{1 4}$ | $63.6 \%$ |
| Space Coast | 12 | 0 | 1 | 4 | 6 | 1 | $\mathbf{5}$ | $41.7 \%$ |
| Viera | 32 | 2 | 6 | 9 | 10 | 5 | $\mathbf{1 7}$ | $53.1 \%$ |
| West Shore | 17 | 8 | 2 | 5 | 2 | 0 | $\mathbf{1 5}$ | $88.2 \%$ |
| TOTALS | $\mathbf{2 1 5}$ | $\mathbf{2 3}$ | $\mathbf{3 6}$ | $\mathbf{5 7}$ | $\mathbf{6 7}$ | $\mathbf{3 2}$ | $\mathbf{1 1 6}$ | $\mathbf{5 4 \%}$ |
| PERCENTAGES |  | $\mathbf{1 0 . 7 \%}$ | $\mathbf{1 6 . 7 \%}$ | $\mathbf{2 6 . 5 \%}$ | $\mathbf{3 1 . 2 \%}$ | $\mathbf{1 4 . 9 \%}$ |  |  |


| Calculus AB |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | $\% 3+$ |
| School | 13 | 0 | 0 | 3 | 4 | 6 | $\mathbf{3}$ | $23.1 \%$ |
| Astronaut | 39 | 0 | 3 | 6 | 14 | 16 | $\mathbf{9}$ | $23.1 \%$ |
| Bayside | 9 | 2 | 0 | 4 | 1 | 2 | $\mathbf{6}$ | $66.7 \%$ |
| Cocoa Beach | 9 | 0 | 0 | 0 | 1 | 8 | $\mathbf{0}$ | $0 \%$ |
| Cocoa | 69 | 15 | 10 | 19 | 17 | 8 | $\mathbf{4 4}$ | $63.8 \%$ |
| Edgewood | 34 | 12 | 7 | 11 | 3 | 1 | $\mathbf{3 0}$ | $88.2 \%$ |
| Melbourne | 21 | 1 | 5 | 3 | 4 | 8 | $\mathbf{9}$ | $42.9 \%$ |
| Merritt Island | 63 | 9 | 4 | 10 | 22 | 18 | $\mathbf{2 3}$ | $36.5 \%$ |
| Satellite | 12 | 0 | 0 | 1 | 6 | 5 | $\mathbf{1}$ | $8.3 \%$ |
| Space Coast Jr/Sr | 7 | 0 | 1 | 2 | 0 | 4 | $\mathbf{3}$ | $42.9 \%$ |
| Titusville | 65 | 13 | 13 | 12 | 21 | 6 | $\mathbf{3 8}$ | $58.5 \%$ |
| Viera | 35 | 24 | 5 | 3 | 2 | 1 | $\mathbf{3 2}$ | $91.4 \%$ |
| West Shore Jr/Sr | $\mathbf{3 7 6}$ | $\mathbf{7 6}$ | $\mathbf{4 8}$ | $\mathbf{7 4}$ | $\mathbf{9 5}$ | $\mathbf{8 3}$ | $\mathbf{1 9 8}$ | $\mathbf{5 2 . 7 \%}$ |
| TOTALS |  | $\mathbf{2 0 . 2 \%}$ | $\mathbf{1 2 . 8 \%}$ | $\mathbf{1 9 . 7 \%}$ | $\mathbf{2 5 . 3 \%}$ | $\mathbf{2 2 . 1 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Calculus BC |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| School | 6 | 0 | 0 | 2 | 2 | 2 | $\mathbf{2}$ | $33.3 \%$ |
| Astronaut | 12 | 2 | 0 | 5 | 4 | 1 | $\mathbf{7}$ | $58.3 \%$ |
| Bayside | 2 | 1 | 1 | 0 | 0 | 0 | $\mathbf{2}$ | $100 \%$ |
| Cocoa Beach | 48 | 16 | 9 | 10 | 10 | 3 | $\mathbf{3 5}$ | $72.9 \%$ |
| Edgewood | 14 | 5 | 2 | 5 | 2 | 0 | $\mathbf{1 2}$ | $85.7 \%$ |
| Melbourne | 10 | 0 | 0 | 3 | 5 | 2 | $\mathbf{3}$ | $30 \%$ |
| Merritt Island | 16 | 3 | 5 | 4 | 2 | 2 | $\mathbf{1 2}$ | $75 \%$ |
| Satellite | 8 | 0 | 0 | 0 | 5 | 3 | $\mathbf{0}$ | $0 \%$ |
| Space Coast | 42 | 14 | 7 | 13 | 7 | 1 | $\mathbf{3 4}$ | $81 \%$ |
| Viera | 22 | 22 | 0 | 0 | 0 | 0 | $\mathbf{2 2}$ | $100 \%$ |
| West Shore | $\mathbf{1 8 0}$ | $\mathbf{6 3}$ | $\mathbf{2 4}$ | $\mathbf{4 2}$ | $\mathbf{3 7}$ | $\mathbf{1 4}$ | $\mathbf{1 2 9}$ | $\mathbf{7 1 . 7 \%}$ |
| TOTALS |  | $\mathbf{3 5 \%}$ | $\mathbf{1 3 . 3 \%}$ | $\mathbf{2 3 . 3 \%}$ | $\mathbf{2 0 . 6 \%}$ | $\mathbf{7 . 8 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |

Capstone Research

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | \# Tests | 5 | 4 | 3 | 2 | 1 | \# 3+ | $\% 3+$ |
| Astronaut | 35 | 0 | 2 | 10 | 16 | 7 | 12 | $34.3 \%$ |
| Bayside | 10 | 2 | 2 | 6 | 0 | 0 | 10 | $100 \%$ |
| Edgewood | 54 | 8 | 9 | 26 | 11 | 0 | 43 | $79.6 \%$ |
| Merritt Island | 9 | 0 | 3 | 5 | 1 | 0 | 8 | $88.9 \%$ |
| Palm Bay | 4 | 0 | 0 | 2 | 2 | 0 | 2 | $50 \%$ |
| Satellite | 33 | 11 | 3 | 18 | 1 | 0 | 32 | $97 \%$ |
| Space Coast | 8 | 0 | 3 | 3 | 2 | 0 | 6 | $75 \%$ |
| Titusville | 8 | 0 | 2 | 3 | 3 | 0 | 5 | $62.5 \%$ |
| Viera | 54 | 8 | 14 | 28 | 3 | 1 | 50 | $92.6 \%$ |
| West Shore | 61 | 15 | 19 | 27 | 0 | 0 | 61 | $100 \%$ |
| TOTALS | $\mathbf{2 7 6}$ | $\mathbf{4 4}$ | $\mathbf{5 7}$ | $\mathbf{1 2 8}$ | $\mathbf{3 9}$ | $\mathbf{8}$ | $\mathbf{2 2 9}$ | $\mathbf{8 3 \%}$ |
| PERCENTAGES |  | $\mathbf{1 5 . 9} \%$ | $\mathbf{2 0 . 7 \%}$ | $\mathbf{4 6 . 4 \%}$ | $\mathbf{1 4 . 1 \%}$ | $\mathbf{2 . 9 \%}$ |  |  |

## Capstone Seminar

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Astronaut | 37 | 2 | 5 | 22 | 7 | 1 | $\mathbf{2 9}$ | $78.4 \%$ |
| Bayside | 13 | 3 | 1 | 9 | 0 | 0 | $\mathbf{1 3}$ | $100 \%$ |
| Edgewood | 48 | 6 | 8 | 33 | 1 | 0 | $\mathbf{4 7}$ | $97.9 \%$ |
| Merritt Island | 46 | 4 | 10 | 31 | 1 | 0 | 45 | $97.8 \%$ |
| Palm Bay Magnet | 6 | 0 | 0 | 5 | 1 | 0 | $\mathbf{5}$ | $83.3 \%$ |
| Satellite | 46 | 4 | 10 | 28 | 4 | 0 | $\mathbf{4 2}$ | $91.3 \%$ |
| Space Coast | 18 | 0 | 1 | 6 | 10 | 1 | $\mathbf{7}$ | $38.9 \%$ |
| Titusville | 16 | 0 | 0 | 11 | 5 | 0 | $\mathbf{1 1}$ | $68.8 \%$ |
| Viera | 81 | 15 | 16 | 44 | 6 | 0 | $\mathbf{7 5}$ | $92.6 \%$ |
| West Shore | 61 | 24 | 20 | 17 | 0 | 0 | $\mathbf{6 1}$ | $100 \%$ |
| TOTALS | $\mathbf{3 7 2}$ | $\mathbf{5 8}$ | $\mathbf{7 1}$ | $\mathbf{2 0 6}$ | $\mathbf{3 5}$ | $\mathbf{2}$ | $\mathbf{3 3 5}$ | $\mathbf{9 0 . 1 \%}$ |
| PERCENTAGES |  | $\mathbf{1 5 . 6 \%}$ | $\mathbf{1 9 . 1 \%}$ | $\mathbf{5 5 . 4 \%}$ | $\mathbf{9 . 4 \%}$ | $\mathbf{. 5 \%}$ |  |  |

## Chemistry

| Chemistry |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3 + | \% 3 + |
| School | 7 | 0 | 1 | 3 | 2 | 1 | $\mathbf{4}$ | $57.1 \%$ |
| Bayside | 28 | 5 | 17 | 5 | 1 | 1 | $\mathbf{2 7}$ | $96.4 \%$ |
| Edgewood | 30 | 2 | 5 | 12 | 10 | 1 | $\mathbf{1 9}$ | $63.3 \%$ |
| Melbourne | 7 | 0 | 1 | 5 | 1 | 0 | $\mathbf{6}$ | $85.7 \%$ |
| Merritt Island | 11 | 0 | 1 | 1 | 6 | 3 | $\mathbf{2}$ | $18.2 \%$ |
| Palm Bay | 15 | 2 | 4 | 7 | 2 | 0 | $\mathbf{1 3}$ | $86.7 \%$ |
| Satellite | 43 | 2 | 7 | 18 | 13 | 3 | $\mathbf{2 7}$ | $62.8 \%$ |
| Viera | 39 | 9 | 22 | 8 | 0 | 0 | 39 | $100 \%$ |
| West Shore | $\mathbf{1 8 0}$ | $\mathbf{2 0}$ | $\mathbf{5 8}$ | $\mathbf{5 9}$ | $\mathbf{3 5}$ | $\mathbf{8}$ | $\mathbf{1 3 7}$ | $\mathbf{7 6 . 1 \%}$ |
| TOTALS |  | $\mathbf{1 1 . 1 \%}$ | $\mathbf{3 2 . 2 \%}$ | $\mathbf{3 2 . 8 \%}$ | $\mathbf{1 9 . 4 \%}$ | $\mathbf{4 . 4 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Comparative Government \& Politics |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| School | 31 | 3 | 3 | 10 | 7 | 8 | $\mathbf{1 6}$ | $51.6 \%$ |  |
| Melbourne | 17 | 3 | 2 | 4 | 1 | 7 | $\mathbf{9}$ | $52.9 \%$ |  |
| Merritt Island | $\mathbf{4 8}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{1 4}$ | $\mathbf{8}$ | $\mathbf{1 5}$ | $\mathbf{2 5}$ | $\mathbf{5 2 . 1 \%}$ |  |
| TOTALS |  | $\mathbf{1 2 . 5 \%}$ | $\mathbf{1 0 . 4 \%}$ | $\mathbf{2 9 . 2 \%}$ | $\mathbf{1 6 . 7 \%}$ | $\mathbf{3 1 . 3 \%}$ |  |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |  |


| Computer Science A |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3 + |
| School | 10 | 4 | 2 | 2 | 2 | 0 | $\mathbf{8}$ | $80 \%$ |
| Melbourne | 16 | 1 | 2 | 4 | 5 | 4 | $\mathbf{7}$ | $43.8 \%$ |
| Satellite | 9 | 0 | 1 | 1 | 2 | 5 | $\mathbf{2}$ | $22.2 \%$ |
| Space Coast | 22 | 8 | 11 | 2 | 1 | 0 | $\mathbf{2 1}$ | $95.5 \%$ |
| West Shore | $\mathbf{5 7}$ | $\mathbf{1 3}$ | $\mathbf{1 6}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{9}$ | $\mathbf{3 8}$ | $\mathbf{6 6 . 7 \%}$ |
| TOTALS |  | $\mathbf{2 2 . 8 \%}$ | $\mathbf{2 8 . 1 \%}$ | $\mathbf{1 5 . 8 \%}$ | $\mathbf{1 7 . 5 \%}$ | $\mathbf{1 5 . 8 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Computer Science Principles |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| School | 21 | 0 | 4 | 8 | 5 | 4 | $\mathbf{1 2}$ | $57.1 \%$ |  |
| Astronaut | 46 | 0 | 1 | 12 | 15 | 18 | $\mathbf{1 3}$ | $28.3 \%$ |  |
| Bayside | 6 | 0 | 0 | 1 | 1 | 4 | $\mathbf{1}$ | $16.7 \%$ |  |
| Cocoa | 70 | 8 | 13 | 29 | 14 | 6 | $\mathbf{5 0}$ | $71.4 \%$ |  |
| Edgewood | 42 | 7 | 10 | 21 | 4 | 0 | 38 | $90.5 \%$ |  |
| Melbourne | 21 | 3 | 8 | 9 | 1 | 0 | $\mathbf{2 0}$ | $95.2 \%$ |  |
| Satellite | 35 | 2 | 7 | 10 | 13 | 3 | $\mathbf{1 9}$ | $54.3 \%$ |  |
| Space Coast | 12 | 0 | 0 | 4 | 5 | 3 | $\mathbf{4}$ | $33.3 \%$ |  |
| Titusville | 30 | 3 | 13 | 12 | 1 | 1 | $\mathbf{2 8}$ | $93.3 \%$ |  |
| Viera | 48 | 6 | 15 | 25 | 2 | 0 | $\mathbf{4 6}$ | $95.8 \%$ |  |
| West Shore | $\mathbf{3 3 1}$ | $\mathbf{2 9}$ | $\mathbf{7 1}$ | $\mathbf{1 3 1}$ | $\mathbf{6 1}$ | $\mathbf{3 9}$ | $\mathbf{2 3 1}$ | $\mathbf{6 9 . 8 \%}$ |  |
| TOTALS |  | $\mathbf{8 . 8 \%}$ | $\mathbf{2 1 . 5 \%}$ | $\mathbf{3 9 . 8 \%}$ | $\mathbf{1 8 . 4 \%}$ | $\mathbf{1 1 . 8 \%}$ |  |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |  |

## English Language

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Astronaut | 47 | 0 | 8 | 10 | 12 | 17 | $\mathbf{1 8}$ | $38.3 \%$ |
| Bayside | 47 | 3 | 5 | 15 | 15 | 9 | $\mathbf{2 3}$ | $48.9 \%$ |
| Cocoa Beach | 54 | 4 | 12 | 18 | 17 | 3 | $\mathbf{3 4}$ | $63 \%$ |
| Cocoa | 24 | 0 | 0 | 3 | 8 | 13 | $\mathbf{3}$ | $12.5 \%$ |
| Edgewood | 77 | 12 | 22 | 25 | 16 | 2 | $\mathbf{5 9}$ | $76.6 \%$ |
| Melbourne | 99 | 9 | 26 | 39 | 22 | 3 | $\mathbf{7 4}$ | $74.7 \%$ |
| Merritt Island | 70 | 7 | 12 | 24 | 18 | 9 | $\mathbf{4 3}$ | $61.4 \%$ |
| Palm Bay Magnet | 51 | 0 | 1 | 8 | 15 | 27 | $\mathbf{9}$ | $17.6 \%$ |
| Satellite | 71 | 12 | 12 | 25 | 21 | 1 | $\mathbf{4 9}$ | $69 \%$ |
| Space Coast | 36 | 1 | 2 | 11 | 17 | 5 | $\mathbf{1 4}$ | $38.9 \%$ |
| Titusville | 16 | 1 | 6 | 7 | 2 | 0 | $\mathbf{1 4}$ | $87.5 \%$ |
| Viera | 67 | 12 | 26 | 20 | 9 | 0 | $\mathbf{5 8}$ | $86.6 \%$ |
| West Shore | 104 | 35 | 36 | 27 | 6 | 0 | $\mathbf{9 8}$ | $94.2 \%$ |
| TOTALS | $\mathbf{7 6 3}$ | $\mathbf{9 6}$ | $\mathbf{1 6 8}$ | $\mathbf{2 3 2}$ | $\mathbf{1 7 8}$ | $\mathbf{8 9}$ | $\mathbf{4 9 6}$ | $\mathbf{6 5 \%}$ |
| PERCENTAGES |  | $\mathbf{1 2 . 6 \%}$ | $\mathbf{2 2 \%}$ | $\mathbf{3 0 . 4 \%}$ | $\mathbf{2 3 . 3 \%}$ | $\mathbf{1 1 . 7 \%}$ |  |  |

## English Literature

Number at Each Score

| School | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Astronaut | 46 | 8 | 5 | 18 | 10 | 5 | $\mathbf{3 1}$ | $67.4 \%$ |
| Bayside | 38 | 1 | 10 | 15 | 7 | 5 | $\mathbf{2 6}$ | $68.4 \%$ |
| Cocoa | 9 | 0 | 1 | 3 | 2 | 3 | $\mathbf{4}$ | $44.4 \%$ |
| Edgewood | 79 | 25 | 29 | 24 | 0 | 1 | $\mathbf{7 8}$ | $98.7 \%$ |
| Melbourne | 59 | 7 | 24 | 20 | 7 | 1 | $\mathbf{5 1}$ | $86.4 \%$ |
| Merritt Island | 34 | 7 | 11 | 14 | 2 | 0 | $\mathbf{3 2}$ | $94.1 \%$ |
| Palm Bay Magnet | 47 | 2 | 4 | 11 | 20 | 10 | $\mathbf{1 7}$ | $36.2 \%$ |
| Satellite | 71 | 5 | 27 | 36 | 2 | 1 | $\mathbf{6 8}$ | $95.8 \%$ |
| Space Coast | 22 | 3 | 9 | 5 | 5 | 0 | $\mathbf{1 7}$ | $77.3 \%$ |
| Titusville | 21 | 4 | 3 | 9 | 4 | 1 | $\mathbf{1 6}$ | $76.2 \%$ |
| Viera | 86 | 10 | 39 | 33 | 3 | 1 | $\mathbf{8 2}$ | $95.3 \%$ |
| West Shore | 67 | 23 | 30 | 13 | 1 | 0 | $\mathbf{6 6}$ | $98.5 \%$ |
| TOTALS | $\mathbf{5 7 9}$ | $\mathbf{9 5}$ | $\mathbf{1 9 2}$ | $\mathbf{2 0 1}$ | $\mathbf{6 3}$ | $\mathbf{2 8}$ | $\mathbf{4 8 8}$ | $\mathbf{8 4 . 3 \%}$ |
| PERCENTAGES |  | $\mathbf{1 6 . 4 \%}$ | $\mathbf{3 3 . 2 \%}$ | $\mathbf{3 4 . 7 \%}$ | $\mathbf{1 0 . 8 \%}$ | $\mathbf{4 . 8 \%}$ |  |  |


| Environmental Science |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% $3+$ |
| Cocoa Beach | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 33.3\% |
| Edgewood | 21 | 3 | 6 | 5 | 6 | 1 | 14 | 66.7\% |
| Merritt Island | 33 | 2 | 7 | 5 | 14 | 5 | 14 | 42.4\% |
| Satellite | 15 | 2 | 4 | 5 | 3 | 1 | 11 | 73.3\% |
| Titusville | 20 | 0 | 1 | 2 | 5 | 12 | 3 | 15\% |
| Viera | 46 | 3 | 7 | 13 | 17 | 6 | 23 | 50\% |
| West Shore | 72 | 18 | 31 | 12 | 11 | 0 | 61 | 84.7\% |
| TOTALS | 210 | 28 | 57 | 42 | 58 | 25 | 127 | 60.5\% |
| PERCENTAGES |  | 9.0\% | 27.1\% | 20\% | 27.6\% | 11.9\% |  |  |


| European History |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| School | 27 | 2 | 7 | 9 | 8 | 1 | $\mathbf{1 8}$ | $66.7 \%$ |
| Edgewood | 14 | 7 | 4 | 3 | 0 | 0 | $\mathbf{1 4}$ | $100 \%$ |
| West Shore | $\mathbf{4 1}$ | $\mathbf{9}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{3 2}$ | $\mathbf{7 8 \%}$ |
| TOTALS |  | $\mathbf{2 1 . 9 \%}$ | $\mathbf{2 6 . 8 \%}$ | $\mathbf{2 9 . 3 \%}$ | $\mathbf{1 9 . 5 \%}$ | $\mathbf{2 . 4 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| French |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3 + |
| School | 4 | 1 | 2 | 1 | 0 | 0 | $\mathbf{4}$ | $100 \%$ |
| Cocoa Beach | 5 | 2 | 0 | 3 | 0 | 0 | $\mathbf{5}$ | $100 \%$ |
| West Shore | $\mathbf{9}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{9}$ | $\mathbf{1 0 0 \%}$ |
| TOTALS |  | $\mathbf{3 3 . 3} \%$ | $\mathbf{2 2 . 2 \%}$ | $\mathbf{4 4 . 4 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Human Geography |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| Astronaut | 29 | 4 | 7 | 5 | 5 | 8 | 16 | 55.2\% |
| Edgewood | 75 | 32 | 21 | 14 | 4 | 4 | 67 | 89.3\% |
| Melbourne | 41 | 0 | 7 | 5 | 9 | 20 | 12 | 29.3\% |
| Merritt Island | 31 | 5 | 6 | 6 | 7 | 7 | 17 | 54.8\% |
| Palm Bay | 49 | 0 | 1 | 3 | 5 | 40 | 4 | 8.2\% |
| Satellite | 22 | 11 | 7 | 2 | 1 | 1 | 20 | 91\% |
| Space Coast | 14 | 0 | 2 | 1 | 2 | 9 | 3 | 21.4\% |
| Titusville | 25 | 3 | 0 | 5 | 4 | 13 | 8 | 32\% |
| Viera | 51 | 12 | 16 | 12 | 7 | 4 | 40 | 78.4\% |
| West Shore | 71 | 14 | 28 | 18 | 6 | 5 | 60 | 84.5\% |
| TOTALS | 408 | 81 | 95 | 71 | 50 | 111 | 247 | 60.5\% |
| PERCENTAGES |  | 19.9\% | 23.3\% | 17.4\% | 12.3\% | 27.2\% |  |  |


| Latin |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3 + |
| School | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{0}$ | $0 \%$ |
| Edgewood | 4 | 0 | 0 | 2 | 2 | 0 | $\mathbf{2}$ | $50 . \%$ |
| West Shore | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{4 0 \%}$ |
| TOTALS |  | $\mathbf{0 \%}$ | $\mathbf{0 0 \%}$ | $\mathbf{4 0 \%}$ | $\mathbf{6 0 \%}$ | $\mathbf{0 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Macroeconomics |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |  |  |
| School | 38 | 0 | 5 | 8 | 13 | 12 | $\mathbf{1 3}$ | $34.2 \%$ |  |  |
| Astronaut | 65 | 6 | 15 | 10 | 20 | 14 | $\mathbf{3 1}$ | $47.7 \%$ |  |  |
| Edgewood | 14 | 0 | 1 | 6 | 2 | 5 | $\mathbf{7}$ | $50 \%$ |  |  |
| Merritt Island | 48 | 6 | 18 | 12 | 9 | 3 | $\mathbf{3 6}$ | $75 \%$ |  |  |
| Viera | 55 | 2 | 8 | 12 | 22 | 11 | $\mathbf{2 2}$ | $40 \%$ |  |  |
| West Shore | $\mathbf{2 2 0}$ | $\mathbf{1 4}$ | $\mathbf{4 7}$ | $\mathbf{4 8}$ | $\mathbf{6 6}$ | $\mathbf{4 5}$ | $\mathbf{1 0 9}$ | $\mathbf{4 9 . 5 \%}$ |  |  |
| TOTALS |  | $\mathbf{6 . 4 \%}$ | $\mathbf{2 1 . 4 \%}$ | $\mathbf{2 1 . 8 \%}$ | $\mathbf{3 0 \%}$ | $\mathbf{2 0 . 5 \%}$ |  |  |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |  |  |


| Nicroeconomics |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |  |
| School | 38 | 0 | 1 | 6 | 7 | 24 | $\mathbf{7}$ | $18.4 \%$ |  |
| Astronaut | 71 | 8 | 10 | 10 | 17 | 26 | $\mathbf{2 8}$ | $39.4 \%$ |  |
| Edgewood | 12 | 2 | 4 | 2 | 2 | 2 | $\mathbf{8}$ | $66.7 \%$ |  |
| Melbourne | 23 | 1 | 4 | 4 | 6 | 8 | $\mathbf{9}$ | $39.1 \%$ |  |
| Merritt Island | 21 | 0 | 2 | 3 | 3 | 13 | $\mathbf{5}$ | $23.8 \%$ |  |
| Palm Bay Magnet | 44 | 6 | 14 | 13 | 7 | 4 | $\mathbf{3 3}$ | $75 \%$ |  |
| Viera | 25 | 1 | 4 | 2 | 2 | 16 | $\mathbf{7}$ | $28 \%$ |  |
| West Shore | $\mathbf{1 9 0}$ | $\mathbf{1 2}$ | $\mathbf{2 5}$ | $\mathbf{2 7}$ | $\mathbf{3 7}$ | $\mathbf{8 9}$ | $\mathbf{6 4}$ | $\mathbf{3 3 . 7 \%}$ |  |
| TOTALS |  | $\mathbf{6 . 3 \%}$ | $\mathbf{1 3 . 2 \%}$ | $\mathbf{1 4 . 2 \%}$ | $\mathbf{1 9 . 5 \%}$ | $\mathbf{4 6 . 8 \%}$ |  |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |  |


| Music Theory |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | \# 3+ | \# 3+ | \% 3 + |
| School | 10 | 1 | 1 | 3 | 1 | 4 | $\mathbf{5}$ | $50 \%$ |  |
| Bayside | 7 | 1 | 1 | 3 | 2 | 0 | $\mathbf{5}$ | $71.4 \%$ |  |
| Edgewood | 14 | 2 | 2 | 4 | 4 | 2 | $\mathbf{8}$ | $57.1 \%$ |  |
| Melbourne | 18 | 4 | 3 | 4 | 3 | 4 | $\mathbf{1 1}$ | $61.1 \%$ |  |
| Satellite | 9 | 4 | 2 | 2 | 1 | 0 | $\mathbf{8}$ | $88.9 \%$ |  |
| Titusville | $\mathbf{5 8}$ | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{1 6}$ | $\mathbf{1 1}$ | $\mathbf{1 0}$ | $\mathbf{3 7}$ | $\mathbf{6 3 . 8 \%}$ |  |
| TOTALS |  | $\mathbf{2 0 . 7 \%}$ | $\mathbf{1 5 . 5 \%}$ | $\mathbf{2 7 . 9 \%}$ | $\mathbf{1 9 \%}$ | $\mathbf{1 7 . 2 \%}$ |  |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |  |


| Physics 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Numb | r at Each | Score |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# $3+$ | \% 3+ |
| Astronaut | 19 | 0 | 0 | 2 | 5 | 12 | 2 | 10.5\% |
| Bayside | 18 | 0 | 4 | 3 | 5 | 6 | 7 | 38.9\% |
| Cocoa Beach | 40 | 2 | 3 | 3 | 12 | 20 | 8 | 20\% |
| Edgewood | 15 | 1 | 5 | 4 | 2 | 3 | 10 | 66.7\% |
| Merritt Island | 20 | 0 | 1 | 0 | 9 | 10 | 1 | 5\% |
| Palm Bay Magnet | 22 | 0 | 1 | 1 | 7 | 13 | 2 | 9.1\% |
| Satellite | 53 | 2 | 7 | 13 | 15 | 16 | 22 | 41.5\% |
| Titusville | 8 | 0 | 0 | 1 | 5 | 2 | 1 | 12.5\% |
| Viera | 31 | 3 | 5 | 4 | 13 | 6 | 12 | 38.7\% |
| West Shore | 41 | 2 | 13 | 9 | 9 | 8 | 24 | 58.5\% |
| TOTALS | 267 | 10 | 39 | 40 | 82 | 96 | 89 | 33.3\% |
| PERCENTAGES |  | 3.7\% | 14.6\% | 15\% | 30.7\% | 36\% |  |  |

## Physics 2

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 14 | 1 | 1 | 6 | 6 | 0 | 8 | $57.1 \%$ |
| Satellite | 11 | 0 | 4 | 4 | 3 | 0 | 8 | $72.7 \%$ |
| Viera | 12 | 1 | 3 | 3 | 5 | 0 | 7 | $58.3 \%$ |
| West Shore | $\mathbf{3 7}$ | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{2 3}$ | $\mathbf{6 2 . 2 \%}$ |
| TOTALS |  | $\mathbf{5 . 4 \%}$ | $\mathbf{2 1 . 6 \%}$ | $\mathbf{3 5 . 1 \%}$ | $\mathbf{3 7 . 8 \%}$ | $\mathbf{0 \%}$ |  |  |
| PERCENTAGES |  |  |  | $\mathbf{3}$ |  |  |  |  |


| Physics C: Electricity |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | $\% 3+$ |
| School | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{0}$ | $0 \%$ |
| Palm Bay | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0} \%$ |
| TOTALS |  | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{0 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Physics C: Mechanics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | $\% \mathbf{3 +}$ |
| School | 24 | 7 | 11 | 2 | 3 | 1 | $\mathbf{2 0}$ | $83.3 \%$ |
| Edgewood | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{0}$ | $0 \%$ |
| Palm Bay | 16 | 7 | 4 | 4 | 1 | 0 | $\mathbf{1 5}$ | $93.8 \%$ |
| West Shore | $\mathbf{4 1}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{3 5}$ | $\mathbf{8 5 . 4 \%}$ |
| TOTALS |  | $\mathbf{3 4 . 1 \%}$ | $\mathbf{3 6 . 6 \%}$ | $\mathbf{1 4 . 6 \%}$ | $\mathbf{1 2 . 2 \%}$ | $\mathbf{2 . 4 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Number at Each Score |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3 + |  |
| School | 26 | 2 | 2 | 3 | 5 | 14 | $\mathbf{7}$ | $26.9 \%$ |  |
| Astronaut | 54 | 1 | 12 | 5 | 8 | 28 | $\mathbf{1 8}$ | $33.3 \%$ |  |
| Bayside | 39 | 0 | 0 | 0 | 3 | 36 | $\mathbf{0}$ | $0 \%$ |  |
| Cocoa | 78 | 33 | 25 | 15 | 4 | 1 | $\mathbf{7 3}$ | $93.6 \%$ |  |
| Edgewood | 23 | 2 | 8 | 4 | 4 | 5 | $\mathbf{1 4}$ | $60.9 \%$ |  |
| Melbourne | 67 | 2 | 7 | 14 | 10 | 34 | $\mathbf{2 3}$ | $34.3 \%$ |  |
| Merritt Island | 49 | 0 | 3 | 3 | 1 | 42 | $\mathbf{6}$ | $12.2 \%$ |  |
| Palm Bay | 68 | 14 | 21 | 12 | 8 | 13 | $\mathbf{4 7}$ | $69.1 \%$ |  |
| Satellite | 28 | 0 | 3 | 7 | 3 | 15 | $\mathbf{1 0}$ | $35.7 \%$ |  |
| Space Coast | 107 | 20 | 36 | 23 | 16 | 12 | $\mathbf{7 9}$ | $73.8 \%$ |  |
| Viera | 57 | 26 | $\mathbf{1 4}$ | 4 | 8 | 5 | $\mathbf{4 4}$ | $77.2 \%$ |  |
| West Shore | $\mathbf{5 9 6}$ | $\mathbf{1 0 0}$ | $\mathbf{1 3 1}$ | $\mathbf{9 0}$ | $\mathbf{7 0}$ | $\mathbf{2 0 5}$ | $\mathbf{3 2 1}$ | $\mathbf{5 3 . 9 \%}$ |  |
| TOTALS |  | $\mathbf{1 6 . 8 \%}$ | $\mathbf{2 2 \%}$ | $\mathbf{1 5 . 1 \%}$ | $\mathbf{1 1 . 7 \%}$ | $\mathbf{3 4 . 4 \%}$ |  |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |  |

## Spanish Language

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 1 | 0 | 0 | 1 | 0 | 0 | $\mathbf{1}$ | $100 \%$ |
| Astronaut | 7 | 2 | 2 | 2 | 1 | 0 | $\mathbf{6}$ | $85.7 \%$ |
| Cocoa Beach | 18 | 10 | 6 | 2 | 0 | 0 | $\mathbf{1 8}$ | $100 \%$ |
| Edgewood | 12 | 0 | 3 | 7 | 2 | 0 | $\mathbf{1 0}$ | $83.3 \%$ |
| Merritt Island | 12 | 3 | 3 | 2 | 4 | 0 | $\mathbf{8}$ | $66.7 \%$ |
| Palm Bay Magnet | 14 | 1 | 0 | 6 | 7 | 0 | $\mathbf{7}$ | $50 \%$ |
| Satellite | 5 | 2 | 1 | 2 | 0 | 0 | $\mathbf{5}$ | $100 \%$ |
| Titusville | 21 | 12 | 6 | 3 | 0 | 0 | $\mathbf{2 1}$ | $100 \%$ |
| Viera | 19 | 0 | 4 | 13 | 2 | 0 | $\mathbf{1 7}$ | $89.5 \%$ |
| West Shore | $\mathbf{1 0 9}$ | $\mathbf{3 0}$ | $\mathbf{2 5}$ | $\mathbf{3 8}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{9 3}$ | $\mathbf{8 5 . 3 \%}$ |
| TOTALS |  | $\mathbf{2 7 . 5 \%}$ | $\mathbf{2 2 . 9 \%}$ | $\mathbf{3 4 . 9 \%}$ | $\mathbf{1 4 . 7 \%}$ | $\mathbf{0 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| Spanish Literature |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| Satellite | 11 | 1 | 0 | 4 | 3 | 3 | 5 | 45.5\% |
| Viera | 4 | 1 | 2 | 1 | 0 | 0 | 4 | 100\% |
| West Shore | 9 | 0 | 3 | 6 | 0 | 0 | 9 | 100\% |
| TOTALS | 24 | 2 | 5 | 11 | 3 | 3 | 18 | 75\% |
| PERCENTAGES |  | 8.3\% | 20.8\% | 45.8\% | 12.5\% | 12.5\% |  |  |


| Statistics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3 + |
| School | 13 | 0 | 0 | 4 | 3 | 6 | 4 | $30.8 \%$ |
| Bayside | 16 | 1 | 4 | 5 | 4 | 2 | 10 | $62.5 \%$ |
| Cocoa Beach | 16 | 2 | 4 | 5 | 3 | 2 | 11 | $68.8 \%$ |
| Edgewood | 15 | 3 | 5 | 5 | 2 | 0 | 13 | $86.7 \%$ |
| Melbourne | 13 | 1 | 2 | 3 | 2 | 5 | 6 | $46.2 \%$ |
| Merritt Island | 17 | 1 | 2 | 1 | 0 | 13 | 4 | $23.5 \%$ |
| Palm Bay Magnet | 27 | 3 | 5 | 7 | 10 | 2 | 15 | $55.6 \%$ |
| Satellite | 8 | 0 | 2 | 1 | 2 | 3 | 3 | $37.5 \%$ |
| Space Coast | 5 | 1 | 3 | 1 | 0 | 0 | 5 | $100 \%$ |
| Titusville | 29 | 2 | 2 | 8 | 8 | 9 | 12 | $41.4 \%$ |
| Viera | 49 | 27 | 13 | 8 | 0 | 1 | 48 | $98 \%$ |
| West Shore | $\mathbf{2 0 8}$ | $\mathbf{4 1}$ | $\mathbf{4 2}$ | $\mathbf{4 8}$ | $\mathbf{3 4}$ | $\mathbf{4 3}$ | $\mathbf{1 3 1}$ | $\mathbf{6 3 \%}$ |
| TOTALS |  | $\mathbf{1 9 . 7 \%}$ | $\mathbf{2 0 . 2 \%}$ | $\mathbf{2 3 . 1 \%}$ | $\mathbf{1 6 . 3 \%}$ | $\mathbf{2 0 . 7 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |

## Studio Art: 2-D Design Portfolio

|  | Number at Each Score |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Astronaut | 2 | 0 | 0 | 2 | 0 | 0 | $\mathbf{2}$ | $100 \%$ |
| Edgewood | 3 | 1 | 1 | 1 | 0 | 0 | $\mathbf{3}$ | $100 \%$ |
| Merritt Island | 3 | 0 | 2 | 1 | 0 | 0 | $\mathbf{3}$ | $100 \%$ |
| Satellite | 32 | 3 | 13 | 14 | 2 | 0 | $\mathbf{3 0}$ | $93.8 \%$ |
| West Shore | 12 | 1 | 8 | 2 | 1 | 0 | $\mathbf{1 1}$ | $91.7 \%$ |
| TOTALS | $\mathbf{5 2}$ | $\mathbf{5}$ | $\mathbf{2 4}$ | $\mathbf{2 0}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{4 9}$ | $\mathbf{9 4 . 2 \%}$ |
| PERCENTAGES |  | $\mathbf{9 . 6 \%}$ | $\mathbf{4 6 . 2 \%}$ | $\mathbf{3 8 . 5 \%}$ | $\mathbf{5 . 8 \%}$ | $\mathbf{0 \%}$ |  |  |


| Studio Art: 3-D Design Portfolio |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3+ | \% 3+ |
| Satellite | 17 | 0 | 0 | 9 | 7 | 1 | 9 | 52.9\% |
| West Shore | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% |
| TOTALS | 18 | 0 | 0 | 9 | 8 | 1 | 9 | 50\% |
| PERCENTAGES |  | 0\% | 0\% | 50\% | 44.4\% | 5.6\% |  |  |


| Studio Art: Drawing Portfolio |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3 + |
| Cocoa Beach | 10 | 1 | 3 | 6 | 0 | 0 | 10 | 100\% |
| Edgewood | 4 | 0 | 4 | 0 | 0 | 0 | 4 | 100\% |
| Merritt Island | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100\% |
| Satellite | 7 | 1 | 3 | 2 | 1 | 0 | 6 | 85.7\% |
| Titusville | 3 | 1 | 0 | 1 | 1 | 0 | 2 | 66.7\% |
| West Shore | 7 | 0 | 1 | 3 | 3 | 0 | 4 | 57.1\% |
| TOTALS | 34 | 3 | 12 | 14 | 5 | 0 | 29 | 85.3\% |
| PERCENTAGES |  | 8.8\% | 35.3\% | 41.2\% | 14.7\% | 0\% |  |  |


| U.S. Government \& Politics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| School | 39 | 0 | 2 | 2 | 9 | 26 | $\mathbf{4}$ | $10.3 \%$ |
| Astronaut | 47 | 0 | 3 | 11 | 22 | 11 | $\mathbf{1 4}$ | $29.8 \%$ |
| Bayside | 53 | 14 | 10 | 16 | 10 | 3 | $\mathbf{4 0}$ | $75.5 \%$ |
| Edgewood | 32 | 7 | 3 | 9 | 11 | 2 | 19 | $59.4 \%$ |
| Melbourne | 41 | 1 | 0 | 5 | 9 | 26 | $\mathbf{6}$ | $14.6 \%$ |
| Merritt Island | 17 | 0 | 0 | 1 | 1 | 15 | $\mathbf{1}$ | $5.9 \%$ |
| Palm Bay Magnet | 46 | 11 | 5 | 16 | 11 | 3 | $\mathbf{3 2}$ | $69.6 \%$ |
| Satellite | 20 | 0 | 1 | 4 | 7 | 8 | $\mathbf{5}$ | $25 \%$ |
| Space Coast | 21 | 0 | 2 | 8 | 5 | 6 | $\mathbf{1 0}$ | $47.6 \%$ |
| Titusville | 136 | 15 | 17 | 49 | 32 | 23 | $\mathbf{8 1}$ | $59.6 \%$ |
| Viera | 78 | 9 | 11 | 24 | 20 | 14 | $\mathbf{4 4}$ | $56.4 \%$ |
| West Shore | $\mathbf{5 3 0}$ | $\mathbf{5 7}$ | $\mathbf{5 4}$ | $\mathbf{1 4 5}$ | $\mathbf{1 3 7}$ | $\mathbf{1 3 7}$ | $\mathbf{2 5 6}$ | $\mathbf{4 8 . 3 \%}$ |
| TOTALS |  | $\mathbf{1 0 . 8 \%}$ | $\mathbf{1 0 . 2 \%}$ | $\mathbf{2 7 . 3 \%}$ | $\mathbf{2 5 . 9 \%}$ | $\mathbf{2 5 . 9 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |

## U.S. History

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#shool | \#Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# 3+ | \% 3+ |
| Astronaut | 32 | 0 | 0 | 3 | 1 | 10 | $\mathbf{3}$ | $21.4 \%$ |
| Bayside | 3 | 1 | 1 | 0 | 0 | 1 | $\mathbf{2}$ | $66.7 \%$ |
| Brevard Virtual | 56 | 0 | 10 | 8 | 17 | 21 | $\mathbf{1 8}$ | $32.1 \%$ |
| Cocoa Beach | 59 | 0 | 0 | 1 | 8 | 50 | $\mathbf{1}$ | $1.7 \%$ |
| Cocoa | 147 | 8 | 36 | 30 | 42 | 31 | $\mathbf{7 4}$ | $50.3 \%$ |
| Edgewood | 73 | 5 | 13 | 22 | 17 | 16 | $\mathbf{4 0}$ | $54.8 \%$ |
| Melbourne | 46 | 1 | 1 | 13 | 15 | 16 | $\mathbf{1 5}$ | $32.6 \%$ |
| Merritt Island | 56 | 0 | 1 | 2 | 9 | 44 | $\mathbf{3}$ | $5.4 \%$ |
| Palm Bay Magnet | 56 | 0 | 8 | 24 | 10 | 14 | $\mathbf{3 2}$ | $57.1 \%$ |
| Satellite | 37 | 0 | 0 | 3 | 7 | 27 | $\mathbf{3}$ | $8.1 \%$ |
| Space Coast | 41 | 0 | 2 | 8 | 17 | 14 | $\mathbf{1 0}$ | $24.4 \%$ |
| Titusville | 125 | 8 | 19 | 34 | 41 | 23 | $\mathbf{6 1}$ | $48.8 \%$ |
| Viera | 53 | 14 | 20 | 15 | 4 | 0 | $\mathbf{4 9}$ | $92.5 \%$ |
| West Shore | $\mathbf{7 9 8}$ | $\mathbf{3 7}$ | $\mathbf{1 1 2}$ | $\mathbf{1 6 9}$ | $\mathbf{1 9 6}$ | $\mathbf{2 8 4}$ | $\mathbf{3 1 8}$ | $\mathbf{3 9 . 8 \%}$ |
| TOTALS |  | $\mathbf{4 . 6 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{2 1 . 2 \%}$ | $\mathbf{2 4 . 6 \%}$ | $\mathbf{3 5 . 6 \%}$ |  |  |
| PERCENTAGES |  |  |  |  |  |  |  |  |


| World History: Modern |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Numb | r at Each | Score |  |  |  |
| School | \#Tests | 5 | 4 | 3 | 2 | 1 | \# 3 + | \% 3+ |
| Bayside | 12 | 2 | 2 | 5 | 2 | 2 | 8 | 66.7\% |
| Cocoa | 82 | 0 | 0 | 8 | 12 | 62 | 8 | 9.8\% |
| Edgewood | 64 | 16 | 13 | 23 | 7 | 5 | 52 | 81.3\% |
| Melbourne | 82 | 11 | 27 | 26 | 13 | 5 | 64 | 78\% |
| Merritt Island | 39 | 3 | 6 | 17 | 10 | 3 | 25 | 64.1\% |
| Space Coast | 26 | 1 | 2 | 2 | 9 | 12 | 5 | 19.2\% |
| Titusville | 13 | 1 | 2 | 5 | 4 | 1 | 8 | 61.5\% |
| Viera | 84 | 8 | 16 | 26 | 28 | 6 | 50 | 59.5\% |
| West Shore | 51 | 14 | 23 | 10 | 4 | 0 | 47 | 92.2\% |
| TOTALS | 453 | 56 | 91 | 122 | 89 | 95 | 269 | 59.4\% |
| PERCENTAGES |  | 12.4\% | 20.1\% | 26.9\% | 19.6\% | 21\% |  |  |

## AICE \& IB Test Results 2023

## International Baccalaureate (IB) Test Results

To earn college credit on IB exams, students must earn a score of 4 or higher. The percent of students achieving scores of 4 or higher in the district was $81.5 \%$. The total number of candidates for IB diplomas was 92, with (90.2\%) earning diplomas. The total number of exams taken was 493.

| District |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \# 4+ | \% 4+ |
| Biology (HL) | 44 | 0 | 3 | 14 | 16 | 9 | 2 | 0 | 27 | 61.4\% |
| Biology (SL) | 24 | 0 | 4 | 7 | 5 | 8 | 0 | 0 | 13 | 54.2\% |
| Chemistry (HL) | 10 | 0 | 2 | 4 | 3 | 1 | 0 | 0 | 4 | 40\% |
| Chemistry (SL) | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0\% |
| Computer Science (SL) | 6 | 0 | 0 | 3 | 2 | 1 | 0 | 0 | 3 | 50\% |
| Film Studies (HL) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| Film Studies (SL) | 5 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 4 | 80\% |
| English (HL) | 73 | 0 | 0 | 0 | 26 | 40 | 7 | 0 | 73 | 100\% |
| English (SL) | 8 | 0 | 0 | 0 | 2 | 3 | 2 | 1 | 8 | 100\% |
| Env \& Soc (SL) | 14 | 0 | 0 | 2 | 4 | 3 | 4 | 1 | 12 | 85.7\% |
| French (AB) | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 100\% |
| French B (SL) | 10 | 0 | 0 | 0 | 3 | 3 | 3 | 1 | 10 | 100\% |
| History (HL) | 26 | 0 | 0 | 0 | 12 | 11 | 3 | 0 | 26 | 100\% |
| History (SL) | 26 | 0 | 0 | 0 | 7 | 17 | 2 | 0 | 26 | 100\% |
| Math Applications (HL) | 7 | 0 | 0 | 1 | 2 | 3 | 1 | 0 | 6 | 85.7\% |
| Math Applications (SL) | 50 | 0 | 5 | 11 | 18 | 7 | 5 | 4 | 34 | 68\% |
| Math Analysis (HL) | 13 | 0 | 2 | 1 | 3 | 3 | 2 | 2 | 10 | 76.9\% |
| Math Analysis (SL) | 18 | 0 | 0 | 4 | 5 | 6 | 2 | 1 | 14 | 77.8\% |
| Music (HL) | 3 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 | 100\% |
| Physics (SL) | 21 | 1 | 4 | 8 | 6 | 1 | 1 | 0 | 8 | 38.1\% |
| Psychology (HL) | 38 | 0 | 0 | 4 | 15 | 15 | 4 | 0 | 34 | 89.5\% |
| Psychology (SL) | 36 | 0 | 2 | 2 | 15 | 11 | 6 | 0 | 32 | 88.9\% |
| Spanish B (HL) | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | 100\% |
| Spanish B (SL) | 48 | 0 | 0 | 0 | 13 | 27 | 6 | 2 | 48 | 100\% |
| Theatre (SL) | 5 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0\% |
| TOTALS | 493 | 1 | 24 | 66 | 165 | 174 | 51 | 12 | 402 | 81.5\% |
| PERCENTAGES |  | 0\% | 4.9\% | 13.4\% | 33.5\% | 35.3\% | 10.3\% | 2.4\% |  |  |


| Test Name | \# Tests | A | B | C | D | E | \# A-C | \% A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 66 | 3 | 27 | 30 | 6 | 0 | 60 | $90.9 \%$ |
| PERCENTAGES |  | $4.5 \%$ | $40.9 \%$ | $45.5 \%$ | $9.1 \%$ | $0 \%$ |  |  |

## International Baccalaureate (IB) Test Results 2019-2023

Participation in the IB Program in Brevard Public Schools has fluctuated over the last five years. In 2019, 470 tests were taken compared to 493 in 2023 for an increase of $4.9 \%$. The number of tests earning 4 or above has increased from 381 in 2019 to 402 in 2023 for an increase of 5.5\%. The percentage of students receiving a 4 or above increased from $81.1 \%$ in 2019 to $85.1 \%$ in 2023.

| Year | Tests | 4 or above | \% 4 or above |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | 470 | 381 | $81.1 \%$ |
| $\mathbf{2 0 2 0}$ | 676 | 607 | $89.8 \%$ |
| $\mathbf{2 0 2 1}$ | 511 | 479 | $93.7 \%$ |
| $\mathbf{2 0 2 2}$ | 552 | 509 | $92.2 \%$ |
| $\mathbf{2 0 2 3}$ | 493 | 402 | $85.1 \%$ |

At Cocoa Beach High School, the percentage of students achieving scores of 4 or higher was 90.2\%. In courses with 10 or more students enrolled, the best performance was English HL (100\%), English SL (100\%), History HL (100\%), History SL (100\%), and Spanish B SL (100\%). The total number of candidates for IB diplomas was 46 and diplomas 41 (89.1\%) were earned. The total number of exams taken was 237.

| Cocoa Beach Jr/Sr |  | Diploma Candidates 46 |  |  |  | Diplomas Awarded |  |  | 41 (89.1\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \# 4+ | \% 4+ |
| Biology (HL) | 36 | 0 | 3 | 8 | 15 | 8 | 2 | 0 | 25 | 69.4\% |
| Biology (SL) | 4 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 3 | 75\% |
| Chemistry HL | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 50\% |
| English Lit (HL) | 41 | 0 | 0 | 0 | 14 | 21 | 6 | 0 | 41 | 100\% |
| English Lit (SL) | 8 | 0 | 0 | 0 | 2 | 3 | 2 | 1 | 8 | 100\% |
| Env \& Soc (SL) | 14 | 0 | 0 | 2 | 4 | 3 | 4 | 1 | 12 | 87.5\% |
| Film (HL) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| Film (SL) | 5 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 4 | 80\% |
| French (AB) | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 100\% |
| French (SL) | 8 | 0 | 0 | 0 | 2 | 3 | 2 | 1 | 8 | 100\% |
| History (HL) | 18 | 0 | 0 | 0 | 7 | 9 | 2 | 0 | 18 | 100\% |
| History (SL) | 10 | 0 | 0 | 0 | 3 | 7 | 0 | 0 | 10 | 100\% |
| Math App (HL) | 7 | 0 | 0 | 1 | 2 | 3 | 1 | 0 | 6 | 85.7\% |
| Math App (SL) | 21 | 0 | 1 | 2 | 7 | 4 | 3 | 4 | 18 | 85.7\% |
| Math Analy (HL) | 6 | 0 | 1 | 0 | 1 | 1 | 1 | 2 | 5 | 83.3\% |
| Math Analy (SL | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 2 | 66.7\% |
| Psychology (HL) | 6 | 0 | 0 | 0 | 1 | 3 | 2 | 0 | 6 | 100\% |
| Psychology (SL) | 21 | 0 | 0 | 1 | 10 | 5 | 5 | 0 | 20 | 95.2\% |
| Spanish B (HL) | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | 100\% |
| Spanish B (SL) | 18 | 0 | 0 | 0 | 5 | 11 | 1 | 1 | 18 | 100\% |
| Theatre (SL) | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 100\% |
| TOTALS | 237 | 0 | 6 | 19 | 81 | 87 | 33 | 11 | 212 | 89.5\% |
| PERCENTAGES |  | 0\% | 2.5\% | 8\% | 34\% | 36.7\% | 13.9\% | 4.6\% |  |  |


| Test Name | \# Tests | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | E | \# A-C | Percent A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory Of Knowledge | 35 | 3 | 13 | 16 | 3 | $0 \%$ | 32 | $\mathbf{9 1 \%}$ |
| PERCENTAGES |  | $\mathbf{8 . 6 \%}$ | $\mathbf{3 7 . 1 \%}$ | $\mathbf{4 5 . 7 \%}$ | $\mathbf{8 . 6 \%}$ | $\mathbf{0 \%}$ |  |  |

At Melbourne High School, the percentage of students achieving scores of 4 or higher was $74.2 \%$. In courses with 10 or more students enrolled, the best performances were in English HL (100\%), History SL (100\%), Spanish B SL (100). The total number of candidates for IB diplomas was 46, with 42 (91.3\%) earning diplomas. The total number of exams taken was 256.

| Melbourne High |  | Diploma candidates 46 Diplomas Awarded 42 (91.3\%) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \# 4+ | \% 4+ |
| Biology (HL) | 8 | 0 | 0 | 6 | 1 | 1 | 0 | 0 | 2 | 25\% |
| Biology (SL) | 20 | 0 | 4 | 6 | 4 | 6 | 0 | 0 | 10 | 50\% |
| Chemistry (HL) | 8 | 0 | 2 | 3 | 2 | 1 | 0 | 0 | 3 | 37.5\% |
| Chemistry (SL) | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Comp Science | 6 | 0 | 0 | 3 | 2 | 1 | 0 | 0 | 3 | 50\% |
| English (HL) | 32 | 0 | 0 | 0 | 12 | 19 | 1 | 0 | 32 | 100\% |
| French B (SL) | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 100\% |
| History (HL) | 8 | 0 | 0 | 0 | 5 | 2 | 1 | 0 | 8 | 100\% |
| History (SL) | 16 | 0 | 0 | 0 | 4 | 10 | 2 | 0 | 16 | 100\% |
| Math Analysis (HL) | 7 | 0 | 1 | 1 | 2 | 2 | 1 | 0 | 5 | 71.4\% |
| Math Analysis (SL) | 15 | 0 | 0 | 3 | 5 | 6 | 1 | 0 | 12 | 80\% |
| Math Applications (SL) | 29 | 0 | 4 | 9 | 11 | 3 | 2 | 0 | 16 | 55.2\% |
| Music (HL) | 3 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 | 100\% |
| Physics (SL) | 21 | 1 | 4 | 8 | 6 | 1 | 1 | 0 | 8 | 38.1\% |
| Psychology (HL) | 32 | 0 | 0 | 4 | 14 | 12 | 2 | 0 | 28 | 87.5\% |
| Psychology (SL) | 15 | 0 | 2 | 1 | 5 | 6 | 1 | 0 | 12 | 80\% |
| Spanish B (SL) | 30 | 0 | 0 | 0 | 8 | 16 | 5 | 1 | 30 | 100\% |
| Theater (SL) | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTALS | 256 | 1 | 18 | 47 | 84 | 87 | 18 | 1 | 190 | 74.2\% |
| PERCENTAGES |  | .4\% | 7\% | 18.4\% | 32.8\% | 34\% | 7\% | .4\% |  |  |


| Test Name | \# Tests | A | $\mathbf{B}$ | C | D | E | \# A-C | Percent A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 31 | 0 | 14 | 14 | 3 | 0 | $\mathbf{2 8}$ | $\mathbf{9 0 . 3 \%}$ |
| PERCENTAGES |  | $\mathbf{0 \%}$ | $\mathbf{4 5 . 2 \%}$ | $\mathbf{4 5 . 2 \%}$ | $\mathbf{9 . 7 \%}$ | $\mathbf{0 \%}$ |  |  |

## Cambridge Advanced International Certificate of Education (AICE) 2023

The Cambridge Advanced International Certificate of Education (AICE) is an internationally recognized accelerated program in which students may earn college and university credits. During the past year, students at Eau Gallie High School, Heritage High School and Rockledge High School earned credit through diplomas and through success on examinations.

To earn college credit on AICE exams, students must earn scores of E or better. The percentage of students achieving scores of E or better in the district was $61.3 \%$. The total number of candidates for AICE diplomas was with (\%) earning diplomas. The total number of exams taken was 3,856 .

| District | Candidates 346 Diplomas Earned 200 (57.8\%) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Tests | A | B | C | D | E | U** | \# E+ | \% E+ |
| Art and Design (AS) | 20 | 0 | 0 | 0 | 2 | 1 | 17 | 3 | 15\% |
| Biology (A) | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 100\% |
| Biology (AS) | 27 | 0 | 1 | 0 | 0 | 5 | 21 | 6 | 22.2\% |
| Business Studies (AS) | 92 | 1 | 1 | 1 | 7 | 7 | 75 | 17 | 18.5\% |
| Chemistry (AS) | 20 | 0 | 0 | 3 | 1 | 7 | 9 | 11 | 55\% |
| Drama (AS) | 20 | 3 | 2 | 7 | 4 | 3 | 1 | 19 | 95\% |
| English General Paper | 622 | 25 | 84 | 123 | 153 | 134 | 103 | 519 | 83.4\% |
| English Language (A) | 21 | 0 | 1 | 0 | 3 | 17 | 0 | 21 | 100\% |
| English Language (AS) | 450 | 15 | 33 | 45 | 70 | 83 | 204 | 246 | 54.7\% |
| English Literature (A) | 104 | 3 | 4 | 15 | 40 | 32 | 10 | 94 | 90.4\% |
| English Literature (AS) | 322 | 6 | 13 | 41 | 77 | 65 | 120 | 202 | 62.7\% |
| Environmental (AS) | 259 | 5 | 23 | 33 | 49 | 50 | 99 | 160 | 61.8\% |
| European History (A) | 7 | 0 | 0 | 1 | 5 | 1 | 0 | 7 | 100\% |
| European History (AS) | 175 | 1 | 6 | 11 | 24 | 26 | 107 | 68 | 38.9\% |
| Global Perspectives (A) | 39 | 0 | 2 | 13 | 17 | 7 | 0 | 39 | 100\% |
| Global Perspectives (AS) | 342 | 2 | 18 | 58 | 101 | 77 | 86 | 256 | 74.9\% |
| Information Tech (AS) | 22 | 0 | 0 | 0 | 1 | 4 | 17 | 5 | 22.7\% |
| Marine Science (A) | 59 | 1 | 1 | 5 | 14 | 18 | 20 | 39 | 66.1\% |
| Marine Science (AS) | 172 | 0 | 8 | 19 | 35 | 49 | 61 | 111 | 64.5\% |
| Mathematics (A) | 33 | 0 | 2 | 4 | 9 | 10 | 8 | 25 | 75.8\% |
| Mathematics (AS) | 172 | 4 | 3 | 7 | 21 | 34 | 103 | 69 | 40.1\% |
| Media Studies (AS) | 18 | 1 | 0 | 8 | 5 | 3 | 1 | 17 | 94.4\% |
| Music (AS) | 9 | 0 | 1 | 2 | 2 | 3 | 1 | 8 | 88.9\% |
| Physics (AS) | 25 | 0 | 0 | 2 | 3 | 3 | 17 | 8 | 32\% |
| Psychology (AS) | 99 | 0 | 3 | 6 | 12 | 13 | 65 | 34 | 34.3\% |
| Sociology (AS) | 90 | 0 | 1 | 2 | 16 | 22 | 49 | 41 | 45.6\% |
| Spanish (AS) | 61 | 34 | 6 | 6 | 7 | 4 | 4 | 57 | 93.4\% |
| Thinking Skills (A) | 50 | 5 | 2 | 12 | 15 | 14 | 2 | 48 | 96\% |
| Thinking Skills (AS) | 100 | 5 | 7 | 12 | 13 | 30 | 33 | 67 | 67\% |
| US History (AS) | 424 | 2 | 10 | 41 | 51 | 61 | 259 | 165 | 38.9\% |
| TOTALS | 3856 | 113 | 232 | 477 | 757 | 785 | 1492 | 2364 | 61.3\% |
| PERCENTAGES |  | 2.9\% | 6\% | 12.4\% | 19.6\% | 20.4\% | 38.7\% |  |  |

## Cambridge Advanced International Certificate of Education (AICE) 2019-2023

The AICE Program has grown over the past five years. The number of tests taken in 2019 was 2,973 and in 2023 it was 3,856 a growth of $29.7 \%$. The number of tests that received a score of E or above rose from 2,049 in 2019 to 2,364 in 2023 for an increase of 14.7\%.

| Year | Tests | \# E and above | \% E and above |
| :--- | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | 2,973 | 2,049 | $68 \%$ |
| $\mathbf{2 0 2 0}$ | 3,149 | 2,391 | $75.9 \%$ |
| $\mathbf{2 0 2 1}$ | 3,409 | 2,606 | $76.4 \%$ |
| $\mathbf{2 0 2 2}$ | 3,574 | 2,368 | $66.3 \%$ |
| $\mathbf{2 0 2 3}$ | 3,856 | 2,364 | $61.3 \%$ |

At Rockledge High School, the percentage of students achieving scores of E or better was 63.4\%. In courses with 10 or more students enrolled, the best performance was in English Gen Paper AS (91.9\%), English Lit (A) (100), Spanish Lang AS (90\%) and Thinking Skills AS (100\%).

The total number of candidates for AICE diplomas at Rockledge High School was 94, with 64 (68\%) earning diplomas. The total number of exams taken was 1,175.

| Rockledge High | 94 Diploma Candidates |  |  | 64 Diplomas Awarded |  |  | 68\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | A | B | C | D | E | U** | \# E+ | \% E+ |
| Art and Design (AS) | 8 | 0 | 0 | 0 | 1 | 1 | 6 | 2 | 25\% |
| Biology (A) | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 100\% |
| Biology (AS) | 20 | 0 | 1 | 0 | 0 | 4 | 15 | 5 | 25\% |
| Business Studies (AS) | 46 | 0 | 1 | 0 | 6 | 6 | 33 | 13 | 28.3\% |
| Drama (AS) | 20 | 3 | 2 | 7 | 4 | 3 | 1 | 19 | 95\% |
| English Language (AS) | 143 | 7 | 16 | 24 | 29 | 31 | 36 | 107 | 74.8\% |
| English Literature (A) | 13 | 1 | 0 | 4 | 7 | 1 | 0 | 13 | 100\% |
| English Literature (AS) | 130 | 4 | 7 | 20 | 29 | 21 | 49 | 81 | 62.3\% |
| Environmental (AS) | 49 | 2 | 6 | 12 | 10 | 8 | 11 | 38 | 77.6\% |
| European History (AS) | 51 | 0 | 1 | 3 | 8 | 9 | 30 | 21 | 41.2\% |
| General Paper (AS) | 149 | 9 | 28 | 29 | 39 | 32 | 12 | 137 | 91.9\% |
| Global Perspective (AS) | 96 | 0 | 5 | 16 | 27 | 24 | 24 | 72 | 75\% |
| Information Tech | 22 | 0 | 0 | 0 | 1 | 4 | 17 | 5 | 22.7\% |
| Marine Science (A) | 6 | 1 | 1 | 1 | 0 | 3 | 0 | 6 | 100\% |
| Marine Science (AS) | 38 | 0 | 0 | 3 | 7 | 6 | 22 | 16 | 42.1\% |
| Mathematics (A) | 25 | 0 | 2 | 3 | 5 | 7 | 8 | 17 | 68\% |
| Mathematics (AS) | 81 | 2 | 1 | 3 | 5 | 19 | 51 | 30 | 37\% |
| Physics (AS) | 25 | 0 | 0 | 2 | 3 | 3 | 17 | 8 | 32\% |
| Psychology (AS) | 52 | 0 | 2 | 3 | 8 | 8 | 31 | 21 | 40.4\% |
| Sociology (AS) | 9 | 0 | 0 | 0 | 4 | 4 | 1 | 8 | 88.9\% |
| Spanish Language (AS) | 30 | 9 | 3 | 6 | 6 | 3 | 3 | 27 | 90\% |
| Thinking Skills (A) | 38 | 4 | 1 | 10 | 11 | 12 | 0 | 38 | 100\% |
| Thinking Skills (AS) | 21 | 0 | 0 | 0 | 1 | 8 | 12 | 9 | 42.9\% |
| US History (AS) | 101 | 0 | 2 | 19 | 12 | 17 | 51 | 50 | 49.5\% |
| TOTALS | 1175 | 42 | 79 | 165 | 223 | 236 | 430 | 745 | 63.4\% |
| PERCENTAGES |  | 3.6\% | 6.7\% | 14\% | 19\% | 20.1\% | 36.6\% |  |  |

At Eau Gallie High School, the percentage of students achieving scores of E or better was $70.8 \%$. In courses with 10 or more students enrolled, the best performance was in Global Perspectives A (96.6\%), Global Perspectives AS (96.5\%), and Media Studies AS (94.4\%). The total number of candidates for AICE diplomas at Eau Gallie High School was 93, with 50 (53.8\%) earning diplomas. The total number of exams taken was 878.

| Eau Gallie High | 94 Diplomas Candidates |  |  | 50 Diplomas Awarded |  |  | 53.8\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \#Tests | A | B | C | D | E | U** | \# E+ | \% E+ |
| Art and Design (AS) | 12 | 0 | 0 | 0 | 1 | 0 | 11 | 1 | 8.3\% |
| English Language (AS) | 105 | 4 | 9 | 13 | 18 | 22 | 39 | 66 | 62.9\% |
| English Literature (A) | 68 | 2 | 3 | 10 | 24 | 19 | 10 | 58 | 82.3\% |
| English Literature (AS) | 93 | 2 | 5 | 15 | 26 | 22 | 23 | 70 | 75.3\% |
| Environmental (AS) | 43 | 0 | 2 | 7 | 4 | 9 | 21 | 22 | 51.2\% |
| English Gen Paper (AS) | 141 | 5 | 16 | 35 | 36 | 26 | 23 | 118 | 85.3\% |
| European History (AS) | 21 | 0 | 5 | 4 | 2 | 4 | 6 | 15 | 71.4\% |
| Global Perspective (A) | 39 | 0 | 2 | 13 | 17 | 7 | 0 | 39 | 100\% |
| Global Perspective (AS) | 86 | 1 | 10 | 22 | 35 | 15 | 3 | 83 | 96.5\% |
| Marine Science (A) | 48 | 0 | 0 | 3 | 10 | 15 | 20 | 28 | 58.3\% |
| Marine Science (AS) | 9 | 0 | 0 | 0 | 0 | 9 | 0 | 9 | 100\% |
| Mathematics (A) | 7 | 0 | 0 | 1 | 3 | 3 | 0 | 7 | 100\% |
| Mathematics (AS) | 71 | 0 | 0 | 2 | 11 | 11 | 47 | 24 | 33.8\% |
| Media Studies (AS) | 18 | 1 | 0 | 8 | 5 | 3 | 1 | 17 | 94.4\% |
| Sociology (AS) | 41 | 0 | 0 | 1 | 7 | 9 | 24 | 17 | 41.5\% |
| Spanish Lang (AS) | 9 | 3 | 3 | 0 | 0 | 1 | 1 | 8 | 88.9\% |
| Thinking Skills (A) | 12 | 1 | 1 | 2 | 4 | 2 | 2 | 10 | 83.3\% |
| US History (AS) | 55 | 0 | 3 | 5 | 7 | 15 | 25 | 30 | 54.5\% |
| TOTALS | 878 | 19 | 59 | 141 | 211 | 192 | 256 | 622 | 70.8\% |
| PERCENTAGES |  | 2.2\% | 6.7\% | 16.1\% | 24\% | 21.9\% | 29.1\% |  |  |

At Heritage High School, the percentage of students achieving scores of E or better was $55.3 \%$. In courses with 10 or more students enrolled, the best performance was in Environmental AS (86.8\%), Marine Science (A) $92.9 \%$, and Spanish Lang (100\%). The total number of candidates for AICE diplomas at Heritage High School was 159 with 86 (57.1\%) earning diplomas. The total number of exams taken was 1803.

| Heritage | 159 Diploma Candidates |  |  | 86 Diplomas Awarded |  |  | (54.1\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | A | B | C | D | E | U** | \# E+ | \% E+ |
| Biology (AS) | 7 | 0 | 0 | 0 | 0 | 1 | 6 | 1 | 14.3\% |
| Business (AS) | 46 | 1 | 0 | 1 | 1 | 1 | 42 | 4 | 8.7\% |
| Chemistry (AS) | 20 | 0 | 0 | 3 | 1 | 7 | 9 | 11 | 55\% |
| English General Paper (AS) | 332 | 11 | 40 | 59 | 78 | 76 | 68 | 264 | 79.5\% |
| English Language (A) | 21 | 0 | 1 | 0 | 3 | 17 | 0 | 21 | 100\% |
| English Language (AS) | 202 | 4 | 8 | 8 | 23 | 30 | 129 | 73 | 36.1\% |
| English Literature (A) | 23 | 0 | 1 | 1 | 9 | 12 | 0 | 23 | 100\% |
| English Literature (AS) | 99 | 0 | 1 | 6 | 22 | 22 | 48 | 51 | 51.5\% |
| Environmental (AS) | 167 | 3 | 15 | 14 | 35 | 33 | 67 | 100 | 59.9\% |
| European History (A) | 7 | 0 | 0 | 1 | 5 | 1 | 0 | 7 | 100\% |
| European History (AS) | 103 | 1 | 0 | 4 | 14 | 13 | 71 | 32 | 31.1\% |
| Global Perspective (AS) | 160 | 1 | 3 | 20 | 39 | 38 | 59 | 101 | 63.1\% |
| Marine Science (A) | 5 | 0 | 0 | 1 | 4 | 0 | 0 | 5 | 100\% |
| Marine Science (AS) | 125 | 0 | 8 | 16 | 28 | 34 | 39 | 86 | 68.8\% |
| Mathematics (A) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100\% |
| Mathematics (AS) | 20 | 2 | 2 | 2 | 5 | 4 | 5 | 15 | 75\% |
| Music (AS) | 9 | 0 | 1 | 2 | 2 | 3 | 1 | 8 | 88.9\% |
| Psychology (AS) | 47 | 0 | 1 | 3 | 4 | 5 | 34 | 13 | 27.7\% |
| Sociology (AS) | 40 | 0 | 1 | 1 | 5 | 9 | 24 | 16 | 40\% |
| Spanish Language (AS) | 22 | 22 | 0 | 0 | 0 | 0 | 0 | 22 | 100\% |
| Thinking Skills (AS) | 79 | 5 | 7 | 12 | 12 | 22 | 21 | 58 | 73.4\% |
| US History (AS) | 268 | 2 | 5 | 17 | 32 | 29 | 183 | 85 | 31.7\% |
| TOTALS | 1803 | 52 | 94 | 171 | 323 | 357 | 806 | 997 | 55.3\% |
| PERCENTAGES |  | 2.9\% | 5.2\% | 9.5\% | 17.9\% | 19.8\% | 44.7\% |  |  |

